



सत्यमेव जयते

INDIA NON JUDICIAL

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Account Reference : IMPACC (IV)/ dl736103/ DELHI/ DL-DLH
Unique Doc. Reference : SUBIN-DLDL73610348699304839774X
Purchased by : KUTCH RAILWAY COMPANY LIMITED
Description of Document : Article 5 General Agreement
Property Description : Not Applicable
Consideration Price (Rs.) : 0
(Zero)
First Party : KUTCH RAILWAY COMPANY LIMITED
Second Party : RISE FOUNDATION
Stamp Duty Paid By : KUTCH RAILWAY COMPANY LIMITED
Stamp Duty Amount(Rs.) : 100
(One Hundred only)



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Statutory Alert:

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This Memorandum of Understanding (MOU) is entered into this 25th March 2025

BETWEEN

1. **Kutch Railway Company Ltd (KRC)**, (CIN-U45202DL2004PLC124267) incorporated under the Companies Act, 1956 having its registered office at 2nd Floor, Indra Palace, H-Block, Connaught Circus, New Delhi - 110001 (Hereinafter referred to as **KRC**, the first party) represented by Shri Sanjeev Sharma, Company Secretary/ KRC which expression shall, unless excluded by or repugnant to the context, be deemed to include its successors, administrator assigned and nominees of **FIRST PARTY**.

AND

2. **RISE Foundation**, registered under the Societies Registration Act, 1860: Registration No. District Eat/Society/2062/2018 **PAN AAEAR7063H**, CSR Registration No. **CSR00020137**, having its registered head office at A-3/17, New Kondli, Delhi - 110096 hereinafter called the "Second Party" or, **RISE Foundation** represented by Shri Abhay Tripathi, Secretary/ **RISE Foundation** which expression shall, where the context so admits, include its successors, permitted assignees and representatives.

AND

3. **STEM Learning Private Limited** a company registered under the Companies Act, 2013 vide registration number U80903MH2011PTC250050 having its registered office at ICON, 1205, Marathon Nextgen Campus, Opp. G. K. Marg, Lower Parel (W), Mumbai - 100013 hereinafter called the "Third Party" or "**STEM Learning**", represented by Shri Atul Rai, Cluster Manager which expression shall, where the context so admits, include its successors, permitted assignees and representatives.

AND WHEREAS

The educationalists often stress that basic science fundamentals should be made clear and liking towards science should be developed among young brains at the school level.

WHEREAS Mini Science Centre (MSC) consists of 80 Science and Math models for each school based on the syllabus of NCERT. It helps in teaching science and mathematics to school children in more effective and practical way.

WHEREAS MSC is innovative and interactive teaching aid with a hands-on approach to facilitate the learning process; MSC is also mapped with CBSE and Gujarat state board curriculums.

WHEREAS

Kutch Railway Company Limited (KRC), under its Corporate Social Responsibility activities as enumerated in Schedule VII of the Companies Act, 2013, with the aim of igniting scientific interest among students, has agreed for financing the project of



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the CSR Partner i.e. RISE Foundation (more particularly described in Annexure A and proposal attached). RISE Foundation is registered under the Societies Registration Act having Registration No. District Eat/Society/2062/2018, PAN AAEAR7063H, CSR Registration No. CSR00020137, is an organization which has the necessary licenses, registrations, infrastructure, expertise and experience required for carrying out and providing facilities for the CSR related objectives of the programme (hereinafter referred to as the Project).

WHEREAS

RISE Foundation, has collaborated with M/s STEM Learning Private Limited (Third Party) to ensure systematic delivery and installation of the 80 models for each school for the Mini Science Centre (MSC) at Government schools in Adesar and Santalpur in the state of Gujarat on the project section of Kutch Railway Company Limited (1st Party). The two other parties are M/s STEM Learning Private Limited which is a commercial entity and RISE Foundation, is registered under the Societies Registration Act, having registration No. District Eat/Society/2062/2018, having CSR Registration No. CSR00020137 that provides facilitation at all the field level and programmatic support for the implementation of the CSR Projects.

WHEREAS

The CSR Partner, RISE Foundation has come up with a project for setting up of 10 Mini Science Centers (MSC) comprising of 80 science and maths models based on the syllabus of NCERT and KRC is providing financial assistance of Rs. 52,50,000/- all inclusive for settings of 10 number of Mini Science Centre (MSC) (comprising of 80 models in each school) in 10 Government Schools in Adesar and Santalpur, Gujarat under CSR programme of KRC, as per the implementation mechanism and payment terms and conditions set, out herein under as project under its Corporate Social Responsibility Activity. The costs of the project include fixed cost and operational costs as detailed and annexed as annexure A along with the proposal and forming an integral part and parcel of this MoU.

WHEREAS

1. KRC has approved the Project cost of Rs. 26,25,000/- all inclusive for setting up of 5 Mini Science Centre (MSC) class rooms in each school in 5 Government schools in Santalpur, Gujarat and the CSR Partner, M/s RISE Foundation to implement the Project. The project will be CSR Project of Kutch Railway Company Limited implemented through M/s RISE Foundation under Section 135, read with Schedule-VII of the Companies Act, 2013 and the Companies (Corporate Social Responsibility Policy) Rule, 2014 made there under.

NOW, THEREFORE, in recognition of their common interests and objectives, and in order to supplement and strengthen the existing understandings amongst the Parties with respect to cooperation in undertaking the CSR Project the Parties confirm their mutual understanding on the following:



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1 PROJECT SCOPE & OBJECTIVE:

RISE Foundation with collaboration with M/s STEM Learning Private Limited for undertaking and implementing the "Mission Education" program under Section 135 of the Companies Act, 2013, and CSR project of KRC. KRC may also independently identify projects / programs to be implemented separately. The Parties herein have come forward and have agreed to participate in the implementation of the "Mission Education" program.

- Ensure better teacher-student interface.
- Ensure standardization of the teaching process through Models.
- Support with basic infrastructural requirements
- Organize workshops for capacitating school staff on various pedagogical skills, usage of modern teaching-learning methodologies etc.

The scope of the MOU is annexed as Annexure A

2 ROLES AND RESPONSIBILITIES OF PARTIES:

2.1 RISE FOUNDATION

- To install the necessary equipments in 5 government schools in Santalpur, Gujarat selected and identified by the district education officer on the project section of KRC.
- Mobilize and deploy qualified and experienced trainers for the programme.
- The implementation schedule will be prepared and communicated to KRC as well as visiting schools so that they are well informed about the services to be made available by KRC through RISE Foundation.
- RISE Foundation shall strictly adhere to the schedule made by them. KRC representative may conduct surprise visit to assess services provided through RISE Foundation.
- Ensure publicity at various local areas to augment and maximize the reach of the programme by coordinating with elected representatives and concerned officials of respective Schools or such other Govt. officials as may be required from time to time for smooth implementation of the project.
- RISE Foundation should inform to KRC for ensuring proper brand image and visibility of KRC's contribution. RISE Foundation shall display banners at the school / site highlighting KRC's contribution along with KRC name and logo.
- RISE Foundation maintain asset register for the assets procured from the funds given by KRC or handed over by KRC and in the event of discontinuation of the project, to return them at the prevailing condition on the day of handing over to KRC.
- RISE Foundation shall maintain records of beneficiaries and continuously track the project.
- Submit to KRC quarterly Usage reports on the progress of the project. These will include activities completed and results achieved, accompanied by photographs.



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- (x) The Final Comprehensive Completion Report of the programme/project will be submitted by RISE Foundation on completion of the programme incorporating scope of work met, benefits achieved, financial details mentioned and recommendations made by the RISE Foundation along with photographs, videos etc.

2.2 KUTCH RAILWAY COMPANY LIMITED

- (i) Depute its representative(s) and external experts to visit the Mission Education – Mini Science Centre (MSC) Project at such intervals as it may deem necessary for conducting audits.
- (ii) Will jointly review with RISE Foundation quarterly progress of the project and convene at least one detailed review meeting every quarter.

2.3 STEM LEARNING PRIVATE LIMITED

- (i) Will provide 80 Models for a MINI SCIENCE CENTRE (MSC) and its installation at the 5 schools.
- (ii) Will provide technical support for teachers training at the schools and submit the reports on monitoring & evaluation of the project.

3. TERMS OF PAYMENT

- a) The total sanctioned project amount is **Rs. 26,25,000/-** (Rupees Twenty Six Lakhs Twenty Five Thousand only) all inclusive for a period of 14 Months commencing from the signing of this agreement.
- b) Kutch Railway Company Limited will pay **Rs. 26,25,000/- (Rupees Twenty Six Thousand Twenty Five Thousand only)** all inclusive to RISE Foundation to implement the project from the start date of project i.e. 25.03.2025. The payment schedule is given below:

Installment	Amount (Rs.)	Milestone to be achieved
30%(1 st)	7,87,500	Advance on signing of the agreement
50% (2 nd)	13,12,500	After installation of all 5 nos. MSC's in the identified Government schools
10% (3 rd)	2,62,500	After completion of the 1 st Teacher's Training Program
10% (4 th)	2,62,500	a) On submission of certificate from the school principals for the successful completion of the projects and handing over all the assets of the project and on submission of impact assessment report after 12 months. b) CA certificate for utilization of the funds on Project Completion.
Total	26,25,000	



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The maximum financial implication to the 1st party for the project shall be limited to **Rs. 26,25,000/- (Rupees Twenty Six Lakh Twenty Five Thousand only) all inclusive.**

- c) Second Installment and the installments thereafter shall be released by KRC on requisition by RISE Foundation with progress report along with fund utilization certificate by Authorized Signatory on RISE Foundation letter head of 1st tranche fund, along with supporting documents viz. invoices, vouchers etc. The advance will be adjusted against the expenditure statement to be furnished by RISE Foundation to KRC.
- d) KRC will not provide any additional fund in respect of work done outside the scope of work and time schedule plan and takes no responsibility whatsoever for such work.
- e) Verify and authorize quarterly statements of accounts submitted by RISE Foundation and facilitate payment against such statements by the KRC.
- f) Payments to RISE Foundation will be made through Electronic Fund Transfer in the account of RISE Foundation, the details of which shall be provided by RISE Foundation to Kutch Railway Company Limited in advance. The budget line items can be re-appropriated with the approved line items with mutual agreement

This MOU shall be valid for a period of 14 months commencing from 21.03.2025 and may be extended for further period(s) on mutual consent as per terms including financials mutually agreed upon.

4. ACCOUNTING AND AUDITING

1. RISE Foundation shall submit full Accounts of the project in writing taking into account all receipts, payment & commitment incurred for the purpose of the agreement/termination. KRC may carry out an audit of project along with expenditure of accounts.
2. In the event of excess disbursement to RISE Foundation, KRC shall demand recovers from RISE Foundation, such excess disbursement or RISE Foundation, will be liable to refund/adjust the excess disbursement within period 30 days of ascertainment of excess disbursement.
3. KRC shall at its discretion or cause to be undertaken, evaluate of the impact of cost effectiveness of the project. Such evaluation shall be carried out quarterly during tenure of agreement. RISE Foundation shall when required, give KRC reasonable cooperation on access to its record in connection with the agreement.
4. If KRC finds any errors or inaccuracies in the Accounts & Records of the RISE Foundation shall, within 30 days of a written demand served by KRC to carry out suitable rectification in its Accounts & Records, and inform KRC of the same.
5. Any information/document/record/details requested by KRC would be promptly attended by RISE Foundation and supplied within a reasonable time frame of 15 days.



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5. ANNUAL AUDITED ACCOUNTS OF THE PROJECT

1. RISE Foundation will submit annual audited accounts of the project, each bearing original signatures along with Auditors' Certificate within 2 months of the closure of the project period to KRC.
2. The annual accounts of the project shall be signed by the Authorized person of RISE Foundation and be certified by practicing chartered accountant of an independent firm of professional auditors. This account should bear a certificate from the auditors confirming the total receipt and expenditure in respect of the amount and also to the effect that the amount was accepted in accordance with the terms of the Agreement.

6. REFUND OF UNUTILIZED / UNSPENT FUNDS

Any unspent or unutilized amount, (disbursed earlier by KRC for the project to the RISE Foundation shall on completion of the project, be refunded to KRC within 30 days of the completion of the project or termination of the Agreement, whichever is applicable.

7. EQUIPMENT / FIXED ASSETS

Any non-consumable items of equipment/materials contributed or financed by KRC for the project shall be utilized for the objective for which it is given and shall not be transferred/ disposed off except with express permission/directions of KRC.

8. CLOSURE

KRC may terminate this agreement after giving the due notice of one month to Rise Foundation with or without giving any reason. The Contract may be liable to for termination for following reasons and Rise Foundation shall not be entitled to payment of any amount by way of compensation for termination of agreement.

1. In the event of unsatisfactory performance of the project by Rise Foundation KRC may, at its sole discretion and at any time, terminate the agreement and inform Rise Foundation of its decision in writing which shall be final binding on both the parties. The Agreement shall stand terminated on the date as mentioned in written communication.
2. In the event, when the party is found involved in any manner or form in unfair practices or improper utilization/misappropriating the funds/Assets, which belongs to, or has been marked for the Project activities, KRC may, at its sole discretion and at any time, terminate the agreement and inform RISE Foundation of its decision in writing which shall be final and binding on both the parties.

9. CONFLICT OF INTEREST

1. Neither RISE Foundation and STEM Learning Private Limited or their personnel nor their agent shall engage in any personal business or professional activities, during the course of the agreement which conflict with the object of the purpose.



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2. RISE Foundation and STEM Learning Private Limited shall notify Kutch Railway Company Limited immediately of any such conflict or suggest/take immediate remedial measure under information to KRC to ensure that the project is completed as per term agreed upon.

10. MONITORING MECHANISM

A mechanism for monitoring the project shall be developed and established jointly by the Parties. Whenever project-reach drops below 75% of the target, the Parties will jointly review the implementation process and decide on steps to revitalize the coverage.

11. TAXES

All applicable taxes and duties will be paid / adjusted by the Kutch Railway Company Limited as per statutory provisions. RISE Foundation will submit Income Tax Exemption certificate in Form 80 G / 35AC Certificate to KRC. If 80G Certificate is not applicable to any Company/Organization Tax will be deducted at source as per applicable Income Tax Rate. For non-deduction of TDS certificate under section 197(1)/195 of the Income Tax Act 1961, a certificate issued by the tax authorities is required to be submitted.

12. IPR

None of the Parties shall be able to claim intellectual property rights to the result of the project. All Parties declare full and open access to the knowledge developed through the project to each other. All communications to mass media, representations in public forum will be done by the Parties jointly or with the knowledge of the other Parties.

13. AMENDMENTS

Any further changes/amendments to the terms and conditions of this MoU shall be done in writing by mutual agreement between all the Parties. Modifications or Alterations to this Agreement can only made by means of a written amendment executed by an authorized representative of each party.

14. PUBLICITY AND PUBLIC INFORMATION

All publicity handouts, banners, boards etc. will have names of Parties appropriately. Any news release, public announcements, advertisement of publicity proposed to be released Party concerning this Agreement shall be subject to the prior written approval of KRC.

15. COMMUNICATION & INFORMATION

All project-related communications will be in the form of e-mails, telephone meetings and meetings at the premises of either of the Parties. All-important communications, particularly those having a bearing on the terms of the MoU,



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reports etc. will be dealt only through the following designated persons nominated by the respective Parties:

- RISE Foundation : Shri Abhay Tripathi (Secretary)
- STEM Learning: Ms Meera Dhanuka (Corporate Partnership Head North & East Region)
- Kutch Railway Company Limited: Shri Sanjeev Sharma/Company Secretary.
- Kutch Railway Company Limited: Shri K. S. Nair / Head – Ahmedabad office

16. PROJECT STEERING COMMITTEE

Project Steering Committee Meetings would be held at least once in every quarter. A minimum of four members, two representing RISE Foundation and remaining two representing Kutch Railway Company Limited, out of the following officials, presence of one member from each party shall form the quorum for such meetings:

- Shri Abhay Tripathi - RISE Foundation
- Shri Pratap Bhanu Singh - RISE Foundation
- Ms Meera Dhanuka (Corporate Partnership Head North & East Region) STEM Learning
- Shri Sanjeev Sharma, Company Secretary/ Kutch Railway Company Limited
- Shri K. S. Nair, Head- Ahmedabad office / Kutch Railway Company Limited

Reporting and control will be concurrent with the certification on agreed key indicators of the project.

17. GENERAL

1. Nothing contained in this agreement shall be construed to have effect as continuing a relationship of employer-employee or principal agent between KRC and RISE Foundation and STEM Learning Private Limited
2. RISE Foundation and STEM Learning Private Limited shall be responsible for all acts as omission of its staff or any person, engaged by RISE Foundation and STEM Learning Private Limited whether or not in the cause of implementing the project as for the help, safety in security of such person of entities in their preparation. During the implementation of any activity, the expenditure on photographs and videography and other related material should be borne by RISE Foundation and no extra payment on this account shall be made by KRC.
3. Photography of the work execution at site to be developed by the RISE Foundation and the same to be forwarded in soft format to KRC project coordinator/ in-charge.
4. KRC may modify the MoU in case the Company's responsibility for CSR goes down or goes negative on crystallization of profit for the year 2024-25 by giving one-month notice.

18. CONFIDENTIALITY OF INFORMATION AND SECRECY

1. The parties undertake that during the terms of this MoU agreement and any subsequent agreement, it shall keep in confidence proprietary information received



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from the other party and shall not disclose it to any third party, excepting their authorized representatives unless such disclosure of use is specifically authorized in writing.

2. Neither party shall use proprietary information received from the other party for any purpose other than the objective and task agreed between the parties.

19. DISPUTE RESOLUTION

All disputes and differences arising out of or in connection with or touching upon this MOU shall be amicably settled by mutual discussion between the Authorized representatives of the Parties, failing which the Parties to dispute shall refer disputes and differences for final resolution through arbitration. The arbitration proceedings shall be in accordance with the Arbitration and Conciliation Act 1996 and/or any modifications thereof. The venue of arbitration proceedings shall be Delhi and language shall be English.

20. The Parties agree that this is a non-profitable Initiative for a social cause.

IN WITNESS WHEREOF the Parties have signed this MOU on the day, month and year written above.

For and on behalf of
Kutch Railway Company
Limited


Sanjeev Sharma
Company Secretary



For and on behalf of RISE
Foundation


Abhay Tripathi
Secretary

Secretary
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New Delhi

For and on behalf of STEM
Learning Private Limited

Atul Rai
Cluster Manager



Witnesses:

1.

2.



Project proposal - Year 2024 - 25

Project - Mini Science Center

Under CSR Initiative of

Kutch Railway Company Ltd

in Adesar and Santalpur, Gujarat

RISE Foundation



Secretary *Adhway*
RISE FOUNDATION
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04th March 2025

To,
Shri Sanjeev Sharma,
Company Secretary
Kutch Railway Company Ltd,
Gujarat

Subject: - Proposal for establishment of 10 'Mini Science Centre' Schools in Adesar and Santalpur, Gujarat under the CSR initiative of Kutch Railway Company Ltd.

Respected Sir,
Greetings from RISE Foundation!

This is in reference to setting up Mini Science Centre (MSC) in 10 schools in Adesar and Santalpur, Gujarat. The Mini Science Centre aims to inculcate basic concepts of Science, Technology, Engineering, Mathematics at school level, thereby encouraging inclination of students / learners towards science and technology. Models designed help students in identifying and experiencing the actual products which they learn from textbooks, making it more practical oriented for learning of students especially who are from less privileged section of the society.

Furthermore, we look forward along with your esteemed support to create curiosity and opportunity for the children, to enrich their learning with best teaching aid and concretization of their concept.

This is not only an infrastructural setup but also a sustainable process to improve the pedagogy with continuous capacity building of the teachers alongside with students.

The budget for establishment of the Mini Science Centre in 10 Govt. schools in Adesar and Santalpur, Gujarat **Rs. 52,50,000 (Rs. Fifty Two Lakh Fifty Thousand only)**. Detailed proposal is attached herewith for your kind reference.

We look forward to your support to increase scientific temper in the underprivileged children for a fruitful association.

Thanking you in anticipation for providing us the opportunity to work for this Noble cause.

Best Regards,
Rise Foundation



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About RISE Foundation:

Registered under Societies Registration Act, 1860, RISE FOUNDATION, a community based voluntary organization, is working as an implementation agency since August 2018. The aim of the organization is to uplift and empower the human resources.

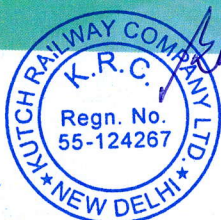
RISE Foundation has been set up to increase awareness and knowledge about the financial inclusion, self-sustainability, women empowerment, and environment conservation. In order to achieve this aim, the organization delivers a high catalytic impact on various sectors like education, health & hygiene, skill development, earning of basic livelihood, preservation of cultural values and utilization of natural resources. Rise Foundation works very closely with underprivileged communities, primarily for the upliftment of women and children, on need based projects by partnering with government, academic institutions & corporate through CSR, in order to enable speedy outcomes.

Mission & Vision Statement:

The vision of RISE Foundation is to reach out to maximum beneficiaries across the underprivileged sections of the society and engage them into productive work, by providing training and requisite skill set for the same, and grooming them to utilize their energy and their efforts towards making a better living. The motive is to trigger a process of building a sustainable ecosystem on the lines of "Sarvodaya through Antyodaya" i.e. Rise of the last person for a better, useful, and harmonious structure of the society. In essence and working on the philosophy of Integral Humanism, our organization aims at empowering the nation as a whole.

AIM of RISE Foundation:

The sole aim of the society is to provide a support to the under-privileged, thereby allowing them to grow & uplift themselves and rise up in the ladder to live a better life. Our intervention is 360 degrees to help them grow in multi-dimensions i.e. basic knowledge through education, skill development and livelihood enhancement through vocational training, and creating awareness for health and hygiene.

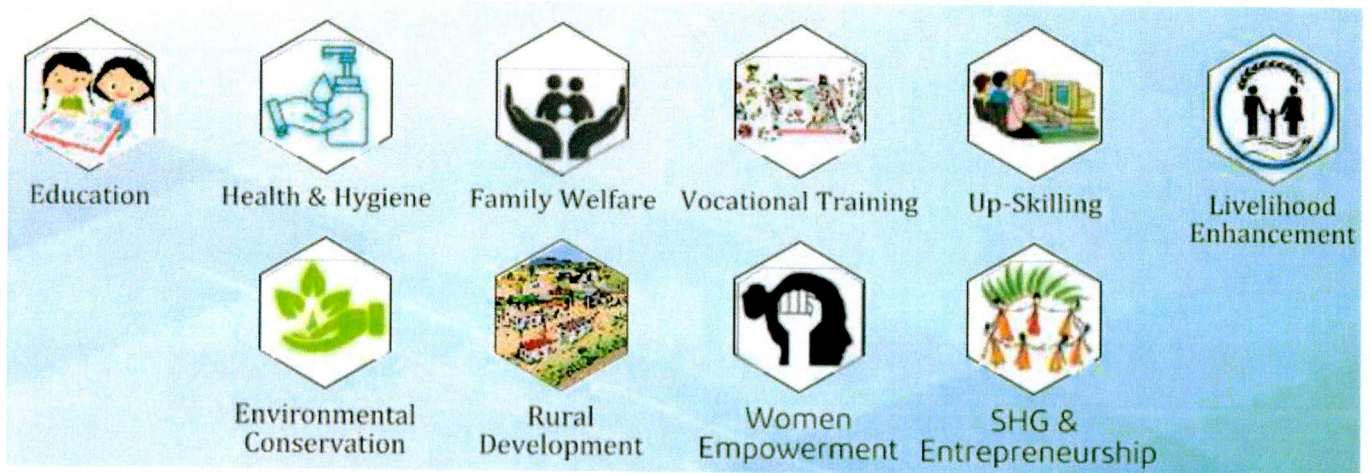


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RISE Foundation's Area of Intervention:

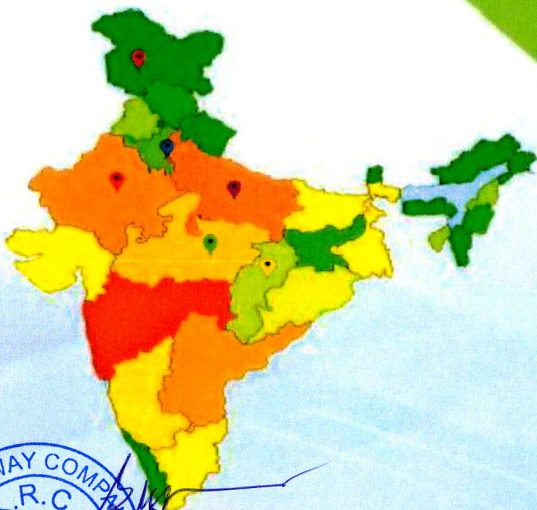


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Core Values

We have a team of experts from corporate, industry and social development sector who strive hard to routinely succeed the benchmarks set by our organisation. We demonstrate the commitment towards achieving the goal and try to instil values accountability in our beneficiaries. We strive for excellence on our part. We promote equality & dignity, especially with regard to the poor and marginalised.



Reach & Presence

Locate the areas in the map

- Delhi
- Chhattisgarh
- Uttar Pradesh
- Rajasthan
- Jammu & Kashmir
- Madhya Pradesh



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Our Ongoing Projects

Vocational Training

Rise Foundation is running a skill development training of tailoring & embroidery for community girls and women (free of cost) with its own resources through qualified skill trainers on a regular basis. Presently 2 (two) batches of 15 (fifteen) beneficiaries each are being trained and tutored at the skill development centre. Rise Foundation also provides them handhold support into entrepreneurship through SHG formation and also connects them to the market for workload and revenue earnings.



Livelihood Generation Programme

RISE Foundation strives to create a community of independent and self-sufficient women i.e. "ATMNIRBHAR MAHILA". For achieving self-reliance in pursuance of 'Atmanirbhar Abhiyan'. A self-help group (SHG) of 12 women was created to manufacture sanitary napkins and a full-fledged machinery set-up was installed through our own resources at Naugaon, District Alwar, Rajasthan. RISE Foundation also hired experts and ensured the training of the members of SHG for the manufacture of the sanitary napkins. The basic idea behind this initiative is not just to generate employment and encourage menstrual hygiene amongst rural women but also to make the women in rural India independent and self-sufficient in their livelihood.



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Project Title: Mini Science Center

Project Details:

Strategic areas of Focus

- a) **Improve quality of access** for students from less privileged section of society
- b) **Enhance aptitude capacity and skills** of students to learn science and mathematics in more effective and interesting way and that also upgrades teacher's skills.
- c) Providing a **platform to exhibit and execute for** Students and teachers through customized programs/events.
- d) **Create partnership and collaboration** with various stakeholders to ensure programmatic sustainability for the project.

Project Need:

We at RISE Foundation provide a Mini Science Centre – (MSC) that supports and encourages the students to develop aptitude & skills. Science activities done to stimulate curiosity, provide practical opportunities to explore a concept in easy ways, develop appropriate hands on experience in understanding science and its concepts which is sadly absent today across all our education syllabus and more so with the burden of less teaching staff in rural, municipal schools which are for the underprivileged children.

Project Summary Statement:

Mini Science Centre is a very educative innovative systemic instrument to revolutionize science & Maths education that makes learning accessible. It is a catalytic channel that is interactive, engaging, & fun that's aimed to raise awareness, grasp the information & strengthens the aptitude foundation of children; furthermore, also supports the teachers in teaching - with a focus on science & Maths. Mini science Centre has a range of *80 tabletop working models with back-drops and manuals in 9 regional languages providing hands-on experience for learning Science and Mathematics for class 5 through 10.*



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The Expected Outcome of The Programs:

- Improved interest of students for learning science and mathematics by creating child-friendly ecosystem which is fun and hence enjoyable.
- Empowering Teachers with Easy Teaching Aids.
- Improve regularity in conducting the science and math's class through better engagement of teachers in teaching.

Aptitude Foundation Laid for Educational Consolidation.

Project Location: Adesar and Santalpur, Gujarat.

Logical Frame work Analysis

Input	Output	Outcome	Measurement indicators	Timelines (Quarterly)	Risks Vs Mitigation
School Identification	<ul style="list-style-type: none"> Identifying government schools from areas of deficit 	<ul style="list-style-type: none"> An intervention plan will be created. Meeting with school principal for formal MSC introduction and benefit for students 	<ul style="list-style-type: none"> Receiving list of schools from DEO Visiting government schools Well drafted intervention plan introduced to school Receive Installation Approval letter from school 	1st quarter	<ul style="list-style-type: none"> Inter-state and city travel, risk of covid-19 infection Multiple visits to schools and getting permission
Baseline survey	<ul style="list-style-type: none"> A thorough knowledge about various conditions, needs and its intervention for school. 	<ul style="list-style-type: none"> to understand problem & need by gathering information on the status quo of the school 	<ul style="list-style-type: none"> Preparing baseline question tool Visit by PIA to conduct baseline survey on student and teachers Identify 1 room for MSC installation Baseline report created with analysis 	1st quarter	
MSC installation	<ul style="list-style-type: none"> MSC installation in room of 80 models 	<ul style="list-style-type: none"> To provide hands-on experience for 	<ul style="list-style-type: none"> Install tables and 80 plugs 	1st Quarter	<ul style="list-style-type: none"> Long distance travel with



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	with 33 back-drops and manuals in regional language	learning/teaching Science and Mathematics for Class 5 through 10. <ul style="list-style-type: none"> Maximise Learning experience through practical approach Explains 150 + concepts with depth clarity 	<ul style="list-style-type: none"> Transport 80 models to school MSC models testing and function check Inauguration of MSC with Clients, BD and PIA 		MSC models transport from warehouse
Teacher Training Program -TTP	<ul style="list-style-type: none"> Call and TTP scheduling by PIA Training Through PPT of MSC models Benefits Best usage Maximum utilization Models & concepts it explains in simpler way Benefits & takeaway of MSC will be highlighted Question – answer and queries will be resolved 	<ul style="list-style-type: none"> Teacher empowered with innovative teaching aids Teaching time reduced to 50-60% Complex concepts taught easily Active engagement of students in class Replace rote-based learning to practical-based approach for sustainable knowledge 	<ul style="list-style-type: none"> TTP will be scheduled TTP with PPT will be conducted Feedback & suggestion from teachers TTP report created for documentation 	1st quarter	<ul style="list-style-type: none"> Risk: Absentees Mitigation: Constant update of MSC benefit will be communicated.
MSC-Maintenance	<ul style="list-style-type: none"> PIA along with MSC technical person, free maintenance drive is conducted. Aim: Learning shouldn't stop, student can use MSC independently 	<ul style="list-style-type: none"> Continuous and Maximum utilization of MSC for sustainable use 	<ul style="list-style-type: none"> Quality check of MSC by Team technician Repair and place if needed Maintenance report created MSC model utilization register maintained 	3rd quarter	
Midline Survey	Survey to understand the impact of MSC on students and teachers academic learning and teaching achievement	<ul style="list-style-type: none"> By then the impact on students: explore their talents, apply theory knowledge to practice, gain essential skills, develop analytical & critical thinking 	<ul style="list-style-type: none"> Prepare midline M&E questionnaire PIA will schedule date & time for M&E M&E conducted with teachers and students Report of midline report created with analysis 		



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Refresh Teacher Training Program -RTTP	<ul style="list-style-type: none"> Improve & enhancement of teacher's skills Teachers empowered with innovative teaching aids to explain concepts with each Benefits & takeaway of MSC will be highlighted Training to refresh best usage of MSC for maximum utilization 	<ul style="list-style-type: none"> Learning and using innovative teaching aids for quality teaching and better understanding of subjects Reduces stress and completes syllabus on time Class will be more interactive as students will take keen interest to learn science and math 	<ul style="list-style-type: none"> RTTP scheduled RTTP with PPT will be conducted Feedback & suggestion from teachers TTP report created for documentation 	3rd quarter	
MSC - Monitoring & Evaluation	<ul style="list-style-type: none"> To understand student's needs and improve for Opportunities & innovative ideas for maximum learning. 	<ul style="list-style-type: none"> Students will be confident and empowered through new skills gained. Reduced future academic anxiety. Opportunities to explore one's potential <p>Peer to peer learning and support</p>	<ul style="list-style-type: none"> Google form for M&E Qualitative feedback through interview. Quantitative data analysis 	4th quarter	
Client Visit to MSC established school	<ul style="list-style-type: none"> Coordinate and arrange visit to client's CSR funded school 	<ul style="list-style-type: none"> The client will witness themselves the impact created through MSC installation Transformation in skills knowledge and self-confidence 	<ul style="list-style-type: none"> Annual Report Annual PPT Videos of impact and students' achievement – Client wise & School wise 	1st and 4th quarter	



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Work Plan Narrative:

ACTIVITY.	PROCESS NARATIVE.	Means of Verification.	Time period.	REPORT.
IDENTIFICATION	<p>STEM initiates the process post Contract & PO with clarity on geography & no's of schools required, post that the M&E team connect with DOE, if it's a government recognized school, {for private aided school [don't need DOE permission] Post letter from DOE, we approach the school authorities and get their acceptance letter along with their contact details of principal and teachers</p> <p>involved, the letter clarifies the Ownership details of cleanliness, handling of models, material and electricity, we also share the expected outlay plan { installation requirement} for MSC set up with school and donor.</p> <p><u>DATA collated:</u></p> <p>i. School location. ii. Room availability as per out lay plan. iii. Letter of acceptance. iv. Student strength in school.</p>	<p>The documents supporting this activity is:</p> <p>a. School letter with details of principal, teacher along with clarity on electricity and Maintenance.</p> <p>c. Pics of pre MSC School and room. d. Gender segregation details. e. Cumulative grades of students along with number of students in class/division.</p> <p>This report will be known as School Identification Report.</p>	<p>Contract & PO- 2 weeks.</p> <p>School Identification & Closure</p> <p>- 4-7 weeks.</p> <p>- 2 days at location, if all is ready.</p>	<p>School identification</p> <p>Report</p>
INSTALLATION	<p>Post this we give work order to our Factory team that will assemble and move on for delivery, prior to departure of material the school is checked by our backend team for its readiness (if any furniture work then that's extra to be charged to the donor) [as per the MSC set up layout plan].</p>	<p>Attached: school Identification Parameters The documents supporting this activity is:</p> <p>a. Pre room set up picture.</p>	<p>Installation - 3 weeks from school Identification.</p>	<p>Installation Report</p>



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	<p>On receiving clearance from the school, the installation team proceeds to the location and starts the installation.</p> <p>On reaching the Installation team takes picture of the room and then another picture taken after the installation and a letter of successful installation and handing over materials/documents.</p>	<p>b. Post room set up picture.</p> <p>c. Letter from school of completion of installation of MSC with (80 models, 37 backdrops + 1 safety manual measure, 1-Teachers manual, 80 placards of models). This will be known as Installation report.</p>		
<p>Teachers Training Program</p> <p>-1st.</p>	<p>Trainer's team gets in touch with School authorities- Principal & teachers Schedule the training date & venue. 72 hours before training – reconfirmation is taken from principal and teachers.</p> <p>Initiate training, the training consists of:</p> <p>1) Orientation of Models. (Attached Training flow document)</p> <p>2) Usage as per concepts and its 5 daily usage. (Attached an example of some concepts)</p> <p>3) Mapped document of Model with curriculum.</p> <p>4) 80 Models mapping with Curriculum</p>	<p>The documents supporting this activity is:</p> <p>a. Call sheet.</p> <p>b. WhatsApp group snap shot.</p> <p>c. Goal set document for output.</p> <p>d. Teacher's attendance sheet of training.</p> <p>e. Pictures and Videos (if possible). This report will be known as 1st Teachers Training program report.</p>	<p>Immediately on receiving closure of installation setup- 10 days from installation the 1-st Teachers training program is undertaken</p>	<p>1st Teachers Training Report.</p>

	<p>5) Establish topics and usage as per the timetable.</p> <p>6) Explain follow up process</p> <p>a. Phone calls.</p> <p>b. WhatsApp support group formation.</p> <p>7) Expected output from teachers of documentation of usage, as they are plug and play and can be taken to class for demonstration and explanation. (Attached Pictures and Video)</p> <p>8) Register of MSC, as they are plug and play and can be demonstrated in Class during the concept clarity.</p> <p>9) Identify and prioritize issues to be dealt by teachers.</p> <p>10) Set up goals for best practice documentation</p> <p>1) Inform about M&E visit and process.</p>			
<p>Teacher</p> <p>s</p> <p>Training</p> <p>Program</p> <p>-2nd.</p>	<p>The same above process is follow for 2nd Teachers training post.</p>	<p>The above same data will be part of the 2nd Teachers Training Program report.</p>	<p>15 days after 1st M&E visit.</p>	<p>2nd Teachers Training Report.</p>
	<p>teachers of the visit and the same is updated on the WhatsApp group. Reconfirms the same 72 hours Before departure.</p> <p>The M&E consists of: Collating data on:</p> <p>i. No's of students per class/division.</p> <p>ii. Cumulative grades of students.</p> <p>iii. Gender segregation.</p> <p>The Principal and teachers questionnaire will be qualitative, students will be quantitative and qualitative with FGD and IDI.</p> <p>The students quantitative tools will be:</p>	<p>activity is:</p> <p>a. Call sheet.</p> <p>b. WhatsApp group snapshot.</p> <p>c. Questionnaire.</p> <p>d. Notes of FDG & IDI.</p> <p>e. Pictures and Videos (if possible). Raw data in excel.</p> <p>g. Draft M&E report and Finalized M&E report.</p>	<p>time for M&E visit.</p>	<p>Evaluation Report.</p>

	<p>1) Fill in the blanks.</p> <p>2) Match the columns.</p> <p>3) Questions and 3 options.</p> <p>4) Pictorial</p> <p>Identifications of models.</p> <p>Qualitative:</p> <p>FGD and IDI lead questions will be framed for students on actual usage in class and MSC.</p>	This report will be known as 1st M&E report.		
End Line Survey i.e., 3rd M&E	The same above process is followed for 2 nd M&E (1st Year annual report).	The above similar process will be used for 2 nd M&E (1 st year baseline report).	2 nd M&E Visit -45-60 days after maintenance visit.	3rd Monitoring & Evaluation Report (1st Years baseline)
Maintenance.	The maintenance will visit the school after the 1 st M&E visit.	The documents supporting this activity is:	15 th days after 1 st M&E visit.	Maintenance Report
	<p>The visit will notify the school of visit and reconfirm 72 hours prior to departure The maintenance will undertake:</p> <p>I. Repairing and Replacement as and where required.</p> <p>II. Re-clean the premises.</p> <p>The free maintenance is for 1st year only, year 2 onwards will be charged.</p>	<p>a. Pictures of repaired model</p> <p>b. Pictures of replaced model</p> <p>c. Signed report of maintenance from Principal/Teacher</p> <p>This report will be known as Maintenance report.</p>		



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Special Events: (Volunteer Engagement)

- † Industry Engagement: In which we will invite an expert /experts from the organization to give talk on connects between school learning and corporate business to further enhance their knowledge and understanding of the product correlation in real life
- † Quiz: The corporate can develop a databank of quiz as games on their existing schools subject of Maths and Science
- † Model Learning: As to how various scientific and Mathematical models are developed for easy learning Support in creating database of online reference / videos / website to be offered as support reference material.
- † STEMcareeropportunitiesintheIndustry-TalkbyVEteamonfutureprospects
- † And many more.....

Project Sustainability:

- Mini Science Centre is a permanent infrastructure which is based in the school premises and its ownership with the school starts from the day of the installation; giving long term benefits to the schools and its students, moreover for the corporate donor it ensures permanent branding of the company, the MSC is replicable and scalable program that enhances the very basic requirement of the schools. A vibrant network of teachers will be available for training 3rd year onwards, creating a peer lead program, so as to ensure programmatic sustainability.

Impact of MINI SCIENCE CENTRE

- 1) **Social Impact Assessment:** In the case of the Mini-Science Centers(MSC),implemented by STEM Learning and supported by several corporate partners, a Social Impact Assessment Exercise Was conducted to:
 1. Comprehend and assess the direct and indirect outcomes generated from implementing MSC.
 2. Interact with direct and indirect beneficiaries and stakeholders to understand their perspectives and challenges.
 3. Identify Any Gaps and Make Recommendations.

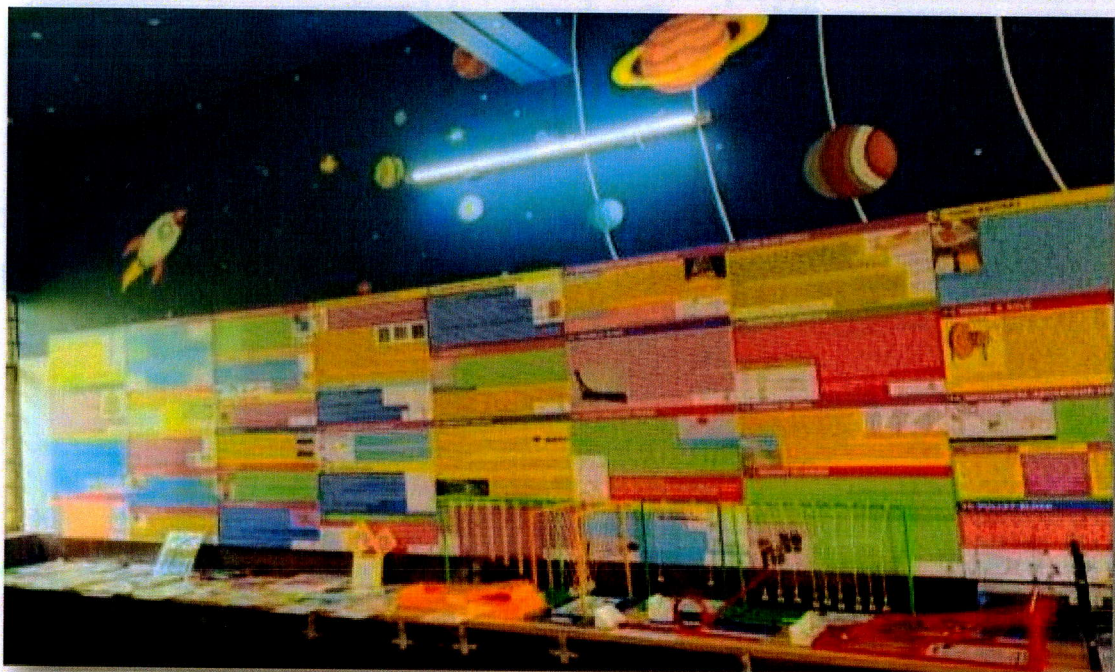


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Photographs of Mini Science Centre:



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BUDGET: Validity for 30 days from submission

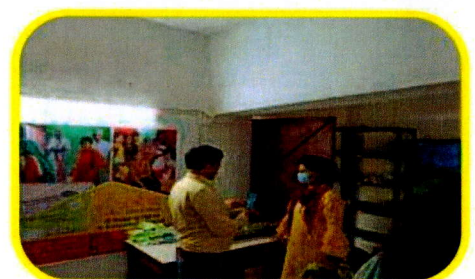
Budget for 10 Mini Science Centre in 10 school with 1 Year					
SR.NO	ITEM	DESCRIPTION	1 SCHOOL	NOS OF SCHOOLS	TOTAL COST
1	MINI SCIENCE CENTRE	80 MODELS + 80 USERS PLACARD+ 37 COLOURFUL BACKGROUNDS + 1 SAFETY PLACARD + 1 TEACHERS MANUAL+ 1 GATE BANNER INCLUDES INSTALLATION & DELIVERY	3,67,000	10	36,70,000
2	TRAINING OF TEACHERS (TTP)	TEACHERS TRAINING PROGRAMME -2 (FRESHER TEACHERS TRAINING PROGRAMME - FFTP & REFRESHERS TEACHERS TRAINING PROGRAMME - RTTP)	40,500	10	4,05,000
3	MONITORING & EVALUATION	TOTAL - 2 VISITS IN INDIVIDUAL SCHOOLS TO CONDUCT BASELINE & ENDLINE SURVEY	40,500	10	4,05,000
4	ANNUAL MAINTENANCE CONTRACT	CLEANING SERVICING & IF REPLACEMENT (if any)	40,500	10	0
5	INFRASTRUCTURE	SET UP OF PLATFORMS & ELECTRIC CONNECTIONS & WHITE WASH	52,000	10	5,20,000
TOTAL (1+2+3+5)			5,00,000	10	50,00,000
Admin Cost @5%			25,000	10	2,50,000
GRAND TOTAL			5,25,000	10	52,50,000

The sanction of the proposal is for 5 (five) schools of Santulpur at a total cost of Rs. 26,25,000/- all inclusive.



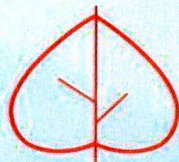
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Abhay Tripathi (Secretary)

Abhay is a social development professional. He has more than 12 years of experience in implementation, training, grant management & strategic working for various social development programmes. Abhay presents unique, practical and need-based learning systems along with providing such trainings to the beneficiaries. It creates a cascading effect for the growth of the community by meeting key people-centric development requirements at the very core of it. As a community development professional, Abhay specialises in conceptualization, design, development, delivery and measurement of Sustainable Development Models.



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