

Project Proposal- 1 MINI SCIENCE CENTER –
School Name: Government Higher Primary School GunjurPalya, Bangalore
Jfrog India Private Limited



Submitted by NGO Implementation Partner

NGO Contact Person:

Name: **Mr. Jasmir Thakur.**
Designation: Secretary & E.O
Organisation: Samabhavana
Email: jasmir@samabhavanasociety.org
Mobile: +91 9820238574

Collaboration Donor Partner Contact Person

Name: **Mr. Hemanth Thorvath**
Designation: **Senior Operations Manager**
Organisation: **Jfrog**
Email: hemanth@jfrog.com

Project Support requested under the Corporate Social Responsibility

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COVERING LETTER:

9th December 2024

To

Mr. Hemanth Thorvath
Senior Operations Manager
Jfrog.

Subject: - Proposal for establishment of – 1- 'Mini Science Centre'.

Greetings~~

Samabhavana is in conversation with your esteemed office regarding submitting the proposal for setting up '1- 'Mini Science Centre'.

The Mini Science Centre aims to inculcate basic concepts of *Science, Technology, Engineering, Mathematics* at school level, thereby encouraging inclination of students / learners towards science and technology. Models designed help students in identifying and experiencing the actual products which they learn from text books making it more practical oriented for learning of students specially who are from less privileged section of the society.

Additionally, we look forward along with your esteemed support to create curiosity and opportunity for the children to enrich their learning with best teaching aid and concretization of their concept. This is not only an infrastructural setup but also a sustainable process to improve the pedagogy with continuous capacity building of the teachers alongside with students.

Our implementation partner is 'STEM Learning'.

We look forward for your support to increase scientific temper in the under privileged children and a long fruitful association.

Thanking you in anticipation for providing us the opportunity to work for this Nobel cause.

Best Regards,

For SAMABHAVANA

Jasmir Thakur
Secretary & E.O
Samabhavana

Secretary



ABOUT US:

Samabhavana is a venerated 24-year-old Not for Profit Charity Commissioner & CSR 1, Niti Aayog Certified as well as by IICA- Ministry of Corporate Affairs- Social Justice Department of Social Justice Ministry, Government of India Registered organization (<https://www.samabhavana.in/Certificate.html>) one of the very few Non-Government organizations to have combination of all these in India, along with various policies that steer our vision & mission (<https://www.samabhavana.in/Samabhavana-Policy.html>) on and much more rare to have its 22 years of Annual & Audit reports available online: <https://www.samabhavana.in/Audit-Annual-Report.html>

Our objective is to ensure the under privileged children are given the right opportunities of life to persevere and have an edge in the competitive world.

We have worked with more than 300 schools in Mumbai, Thane and Navi Mumbai in promotion of science and sports education along with work in child protection.

Samabhavana has undertaken various project across India and Internationally, Projects in Mumbai have been supported by UNAIDS, Hivos, LOVE 146.org, SWISSAID – supported in Mathura & In Pune supported by Maharashtra State AIDS Control Society and Pathfinder International- Bill Melinda Gates Foundation – Avahaan Project, Mathura Supported by RCSHA, SWISSAID, GroupeDeveloppement, further we have undertaken path breaking research in Cambodia, Philippines & Thailand.

Our Corporate Partners are Airport Authority of India (AAI)- Chennai- Tamil Nadu, Rashtriya Chemical Fertilizers (RCF), Railtel, Hindustan Petroleum Corporation Limited (HPCL), Steel Authority of India Limited (SAIL), ONGC – Hazira, GAIL- Guna- M.P, IBM, Thomson Reuters, BSE, Edelwise foundation, TATA Community Services, HDFC Life, Disney- UTV, Brillio, Reliance Industries Limited, Suzuki Motorcycles India Private Limited and many more... (<https://www.samabhavana.in/PSU-Donor-Partners.html>)

We have collaboration with IICA- Ministry of Corporate Affairs & National Scheduled Tribe Finance Development (NSTFDC) – 25C Company under the Ministry of Tribal Affairs to work in tribal schools, areas and population Pan India.

OUR MISSION: To work in the area of Child Protection, Gender and Human rights

We are committed to support deprived sections of communities to achieve their rights.

We shall enable the scientific temper in the communities through innovative programs.

OUR VISION: We see a world where every individual is happy and comfortable with oneself.

OUR VALUES: Guide us towards these accomplishments of our vision.

Truth: Acknowledge and articulate reality as you see it and experience it. Our actions will be transparent and show truthful intentions.

Happiness: To promote a happy state of mind through our actions, thus contagiously promoting higher levels of productivity.

Innovation: Seek unusual, untried solutions, thinking outside the box to achieve breakthroughs on difficult issues.

Courage: Go beyond fear and act even in the face of risk and opposition.

Commitment: To deliver as committed to delight our stakeholders thus achieving our own happiness.

Motto: “Dignity in Life”

For more information on us please visit: <https://www.samabhavana.in/index.html>



Samabhavana & STEM Learning have joined hands to ensure systematic delivery of the MSC in Projectivization mode and the synergy ensures proper documentation required, the two verticals are STEM R&D, Production and logistics wing which is a commercial entity and Samabhavana is a NGO that provides facilitation at all the field level and programmatic support to the projects and donors. STEM Learning to its credit has the models are approved by **6 SCERT- Maharashtra, Goa, Chhattisgarh Odisha Nagaland and Jammu & Kashmir** for their alignment with the curriculum. (www.stemlearning.in)

1. A: Mission Statement – Developing aptitude & Learning by fun.

1. B: Vision Statement: To be recognized globally for bringing innovative learning products in School Education and contributing to the society by reaching to the less privileged students

1. C Goal: Learning made accessible to all children for aptitude strengthening.

1. C.1: **Immediate Goal:** Reaching to Large population of under privileged Children Pan India

1. C.2: **Aim:** Ensuring equal opportunities for all under privileged Children.

1. C.3: **Immediate Aim:** Reaching 2000 schools.

1. C.4: **Objective:** Empowerment of aptitude of children

1. C.5: **Specific Objectives:** Ignite Scientific interest in children so that –

- Aptitude developed.
- Difficult subjects like Science & Math's are made fun & easy.
- Discovery is a regular process.
- Scientific knowledge provided for day to day understanding.
- Possibly a stepping stone for career in Science & Math's.

→ Parents feeling secured of their children's future.

Snapshot of work:



Model Designing



Teacher explaining to Students the model



Students undertaking model Designing



Students undertaking model Designing

1.0 Strategic areas of Focus

- ▶ **Provide quality teaching aids to improve teaching pedagogy** for students from less privileged section of society.
- ▶ **Enhance aptitude capacity and skills** of students to learn science and mathematics in more effective and interesting way and that also enhances teacher's skills.
- ▶ Providing **a platform to exhibit and execute** for Students and teachers through customized volunteer engagement programs/events.
- ▶ **Create partnership and collaboration** with various stakeholders to ensure programmatic sustainability for the project.

2.0 Project Need

Science education in India is faced by various practical challenges today. The first is the most basic problem that has persisted and resisted solution since early education is our inability to ease the fear of difficult subjects such as science and math's and makes it fun so as to help retain the knowledge and strengthen the foundation of the child for future.

Science is knowledge about the material, natural world. It is knowledge produced from systematic observation, measurement, experimentation, exploration, and speculation and theorization about natural objects, their properties and their interactions. Whether the topic of forces in Physics or the solubility of substances in water from Chemistry, or germination in Biology, the science curriculum directs attention to the material world, to things and processes in it, about which it would like children to learn—to notice, name and think about things based on concepts and theories that characterize these disciplinary approaches, further more mathematics establishes the foundation for calculation is a everyday part of life

However, disciplinary approach is essential in learning BUT it is also imperative and our task to ensure that we make the subject interesting; as, it is a challenge to large percentage of children to comprehend the formulas and equations; This not only limits the learning of students about science & Math's but also lessen the interest of children in science subjects and a fear psychosis is created in their minds with these subjects.

Our Honorable Prime Minister Shri Narendra Modiji during the 104th Indian Science Congress on 'Science and Technology for National Development, emphasized that the government is committed to support the different streams of scientific knowledge from fundamental science to applied science with an emphasis on innovations.

Prime Minister instituted the concept of 'scientific social responsibility'. Underlining the need to inculcate the concept of 'scientific social responsibility (SSR)', akin to corporate social responsibility, PM Shri Modiji put the impetus on corporates to actively participate in developing science and technology centers across India.

We at Samabhavana- STEM Learning provide the Mini Science Centre – (MSC) that supports and encourages the students to develop aptitude & skills. Science activities done to stimulate curiosity, provide practical opportunities to explore a concept in easy ways, develop appropriate hands on experience in understanding science and its concepts which is sadly absent today across all our education syllabus and more so with the burden of less teaching staff in rural, municipal schools which are for the underprivileged children.

3.1 Project Summary Statement

Mini Science Centre is a very educative innovative systemic instrument to revolutionize science & math's education that makes learning accessible. It is a catalytic channel that is interactive, engaging& fun that's aimed to raise awareness, grasp the information & strengthen the aptitude foundation of children; furthermore, also supports the teachers in teaching - with a focus on science & math's. Mini science Centre has a range of *80 table top working models with 40 back-drops and manuals in regional language* providing hands-on experience for learning Science and Mathematics for Class 5 through 10.

MSC will be a permanent part of the school from installation onwards.

3.2 The expected outcome of the program is –

- Aptitude of students for learning science and mathematics improved by creating child friendly eco system which is fun and enjoyable.
- Empowering teachers with easy teaching aids.
- Improve teaching pedagogy by use of models in conducting the science and math's class through better engagement of teachers in teaching.
- Aptitude foundation laid for Science and Math's educational consolidation.

3.0 Project location: As Per Donor Partner Impact Area.

4.0 MSC Locations: Installed Pan India.

SAMABHAVANA –STEM learning has pan India presence in 24 states of India and have proven our process of Installation, delivery- Teachers Training Program along with Monitoring & Evaluation and Maintenance of MSC.

| | | | |
|---------------------|----------------------------|--------------------|---------------|
| 1. Maharashtra | 2. Rajasthan | 3. Gujarat | 4. Karnataka |
| 5. Himachal Pradesh | 6. Jammu & Kashmir | 7. Goa | 8. Haryana |
| 9. New Delhi | 10. Tamil Nadu | 11. Uttar Pradesh | 12. Jharkhand |
| 13. Chhattisgarh | 14. Madhya Pradesh | 15. Andhra Pradesh | 16. Odisha |
| 17. Telangana | 18. Bihar | 19. Uttarakhand | 20. Punjab |
| 21. Odisha | 22. Dadra and Nagar Haveli | 23. Assam | 24. Rajasthan |



5.0 Salient Points

| |
|---|
| → SAMABHAVANA - STEM-Mini Science Centre (MSC) |
| → Owned by school from day 1. |
| → Fixed Infrastructure- Permanent Branding for Corporate. |
| → 24 X 7 accesses to students and teachers. |
| → In school program as it's based within the school premises. |
| → 80 plug and play models + 40 backdrops -Mapped to 130 concepts of Maths & Science. |
| → Student's analytical skills developed to enhance constructive imagination. |
| → Certified by 6 SCERTS- Maharashtra, Goa, Chhattisgarh Odisha Nagaland and Jammu & Kashmir |
| → Empowerment of teachers for sustainability by way of Peer lead teachers training. |
| → 2- Teachers Training Program – specially designed training to ensure comfort and ownership from day 1. |
| → 2- Monitoring & Evaluation to capture data so as to ensure proper reporting to donors. |
| → Easy up scaling and replication. |

6.0 SWOT Analysis

| | |
|---|---|
| STRENGTHS (Internal factors) <ul style="list-style-type: none"> ✓ Timely set up of MSC. ✓ 80 Models& backdrops aligned with curriculum. ✓ Structured TTP. ✓ Planned M& E Process. ✓ STEM Plus app for better connectivity & response. ✓ Vibrant Volunteer engagement programs. | WEAKNESS (Internal factors) <ul style="list-style-type: none"> ✓ Probable delay in delivery in models for MSC. |
| STRENGTHS (EXTERNAL FACTORS) <ul style="list-style-type: none"> → Only structured program that has been certified by 6 SCERTS aligning with educational curriculum. → Trust of more than 40 donors. → Successfully implemented Program Pan India in 24 states in more than 2000 schools. | WEAKNESS (EXTERNAL FACTOR) <ul style="list-style-type: none"> → School withdrawal or no support. → Non-Availability for training on scheduled dates. |
| OPPORTUNITY (INTERNAL FACTORS). <ul style="list-style-type: none"> ✓ Constantly up grading its process and offerings. ✓ Constant development of new modules. | THREAT (INTERNAL FACTORS). <ul style="list-style-type: none"> ✓ None, as the Organisation is managed by professionals and overseen daily by its Founder and MD. |
| OPPORTUNITY (EXTERNAL FACTORS) <ul style="list-style-type: none"> → To constantly better our TTP and M&E by learning's, experience and donor value addition. | THREAT (EXTERNAL FACTORS). <ul style="list-style-type: none"> → Probable non acceptance of additional responsibility by school administration. → Probable delay in taking ownership beyond the project period. |

7.0 TARGET POPULATION:

- * **SCHOOLS: 1** Schools
- * **STUDENTS: 500** students (500 appx/ school)
- * **TEACHERS: 2** teachers (2 appx/ school)

8.0 Work Plan Narrative (M&E): (Attached)

8.1 Tentative Timeline plan

| PO & Contract | School Identification. | Installation | 1-TTP. | 1st Basic M&E | 2nd TTP. | Maintenance | 2 nd M&E. (Annual Report) |
|---------------|------------------------|---|----------------------------------|--------------------------|---------------------------------|----------------------------------|--------------------------------------|
| 1st week | 2 -3 weeks from PO. | 3-weeks from school identification & Closure. | 15 to 30 Days from installation. | 45-60 days from 1st TTP. | 15-20th Day from 1st Follow-up. | 20 to 25 weeks from Installation | 45-60 days from project completion. |

9.0 Project Sustainability:

Samabhavana seeks sustainability from two aspects namely programmatic and Financial.

9.1 Programmatic Sustainability:

The programmatic sustainability is achieved by undertaking the following actions:

- Mini Science Centre model is replicable and scalable program.
- Zero Operation Cost.
- MSC enhances the very basic requirement of the schools to support its existing syllabus.
- A vibrant network of teachers will be available for training 3rd year onwards, creating a peer lead program.

9.2 Financial Sustainability:

Samabhavana shall provide on request the financials based on year on year basic support of the Program.

10.0 Value Addition: (Volunteer Engagement {optional-at cost to be discussed based on number of volunteers, number of students engaging, number of school's vis-a viz the activity to be undertaken})

1. **Industry Engagement:** - In which we will invite an expert /expert from the Organisation to give talk on connects between school learning and corporate business to further enhance their knowledge and understanding of the product correlation in real life
2. **Quiz:** The corporate can develop a databank of quiz as games on their existing school subject of Math's and Science
3. **Model Learning:** As to how various scientific and Mathematical models are developed for easy learning
4. Support in creating database of online reference/videos/website to be offered as support reference material.
5. STEM career opportunities in the Industry- Talk by VE team on future prospects
6. And many more.....

11.0 Due Credit:

Samabhavana- STEM MSC ensures long term due credit as the MSC will be a permanent infrastructure in the school premises ensuring long term visibility and due credit - Starting from the entrance of the Centre to the backdrops and reference leaflet, the name and logo of the sponsor partner is inscribed. Each model is also labelled with the corporate partner's name and logo.

12.0 Budget: *Attached*

12.1 Payment terms

- 50% on signing of MoU, 25% on Installation, 25% on 1ST TTP.
- All Reports will be provided post each activity as mentioned in Timeline plan.
- Utilization certificate on receiving 100% funds + Project Completion Letter

12.2 : Samabhavana Role

Samabhavana - Board of Trustees have set clear values, vision, mission and goals and its board of trustees are from diverse background that provides insight into project management.

- <https://www.samabhavana.in/about-samabhavana.html>

Samabhavana is certification compliant with complete documentation that is mandatory by the Government of India as an NGO. <https://www.samabhavana.in/Certificate.html>

We have clear cut policies in place so as to ensure proper framework to guide the organization's actions and ensure adherence to its mission and values & additionally to ensure the effective and ethical functioning, these policies promote transparency, accountability, and impact, while also safeguarding the rights and well-being of all stakeholders involved. <https://www.samabhavana.in/Samabhavana-Policy.html>

Project Support Role to donor partners:

Samabhavana key role is to managing the entire project being implemented by its on-ground partners in terms of CSR Compliance principally along with warranting implementing timeline adherence of the project from its implementation partner.

The timeline adherence ensures proper Installation- Teachers Training deliverables and Monitoring & Evaluation appraising the delivery of the project and compiling the same into proper reports that will be accepted by the donor partner of the Project.

Samabhavana provides all activity reports with photography evidence, so as to further consolidate the project compliance and a meticulous final report.

Samabhavana provides financial reports based on the funds received and on receiving 100% funds we provide the Utilization Certificate from our Chartered Accountant (CA) and urge our Project Donor Partner Project to provide us with a Completion Letter prior to the UC.

To summarize, Samabhavana has the necessary skills, expertise, reach, determination, and personnel to implement efforts for social change, when coordinated with funding from donor partners, it becomes possible to ensure impact and effectiveness of CSR efforts.

For this we charge administrative cost of 7.5%.

In case the donor partner requires physical visits to the MSC locations, those will be charged on actuals cost of Flight- Surface transport and business class hotel.

School Details :

School Name: Government Higher Primary School Gunjur Palya

Address: Gunjur Road Gunjur Palya

Strength:103

Contact Number 9632177101/T Narayanamma

Annexure 1: - Budget - Validity for 30 days from submission

MSC Location : Government Higher Primary School Gunjur Palya

| SR.NO | ITEM | DESCRIPTION | 1 SCHOOL | NOS OF SCHOOLS | 1st Year |
|---|--------------------------------------|---|------------|----------------|---------------------|
| 1 | MINI SCIENCE CENTRE | 80 MODELS + 80 USERS PLACARD+ 40 COLOURFUL BACKGROUNDS + 1 SAFETY PLACARD + 1 TEACHERS MANUAL INCLUDES INSTALLATION, DELIVERY & 1st YEARS MAINTENANCE | ₹ 4,20,200 | 1 | ₹ 4,20,200 |
| 2 | TRAINING OF TEACHERS (TTP) | CLUSTER TRAINING (1-5 SCHOOLS) WITHIN 25 KMS RADIUS 1st YEAR -2 | ₹ 41,300 | 1 | ₹ 41,300 |
| 3 | MONITORING & EVALUATION | Total - 2 visits in individual schools | ₹ 41,300 | 1 | ₹ 41,300 |
| 4 | ANNUAL MAINTENANCE CONTRACT | CLEANING SERVICING & IF REPLACEMENT (if any) | ₹ 41,300 | 1 | ₹ 41,300 |
| 5 | INFRASTRUCTURE | SET UP OF PLATFORMS & ELECTRIC CONNECTIONS (Optional) | ₹ 47,200 | 1 | ₹ 47,200 |
| SUB TOTAL –1 SCHOOL COST INR WITH INFRASTRUCTURE FOR 1 YEAR - ₹ 5,50,000/- | | | | | |
| 6 | ADMINISTRATIVE COST- NGO FOR 2 YEARS | 5 % | ₹ 27,500 | 1 | ₹ 27,500 |
| TOTAL (1+2+3+5+6) – 1 SCHOOL COST FOR 1 YEAR | | | | | ₹ 5,77,500/- |

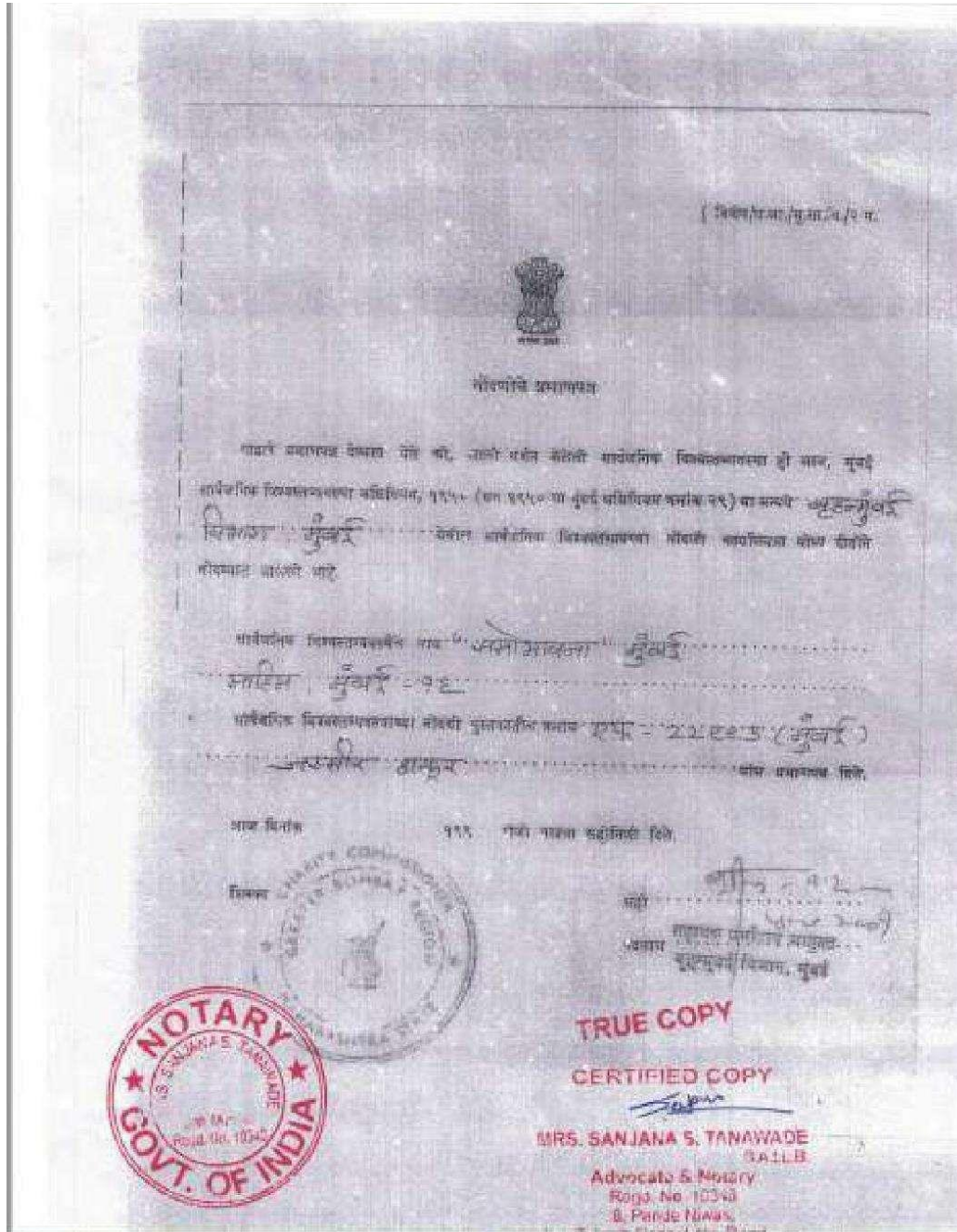
NOTE:

Above Proposal + Budget is valid for 30 days from day of submission


If required Inauguration and volunteer engagement is customized and at additional cost

Volunteer engagement, Quiz competition, Model designing program and Scientist lecture is customized and at additional cost

Events can be designed post confirmation of schools, beneficiaries and location.



SAMABHAVANA PAN Card Copy

| | |
|---|---|
| स्थाई लेखा संख्या /PERMANENT ACCOUNT NUMBER |  |
| AACTS4135J | |
| नाम /NAME | |
| SAMABHAVANA | |
| निगमन/बनने की तिथि /DATE OF INCORPORATION/FORMATION | |
| 16-03-2000 | |
| | <p>THIS COPY CERTIFIED COPY MRS. SANJANA S. TANAWADE Advocate & Notary Regd. No. 10343 8, Pando Niwas, Tulsiwadi Pada, Lake Road, Bhamburda (W), Mumbai - 400 073</p> <p>NOTARY PUBLIC GOVT. OF INDIA Sanjana S. Tanawade Regd. No. 10343 8, Pando Niwas, Tulsiwadi Pada, Lake Road, Bhamburda (W), Mumbai - 400 073</p> |
| | <p>आयकर आयुक्त (कम्प्यूटर केन्द्र) Commissioner of Income-tax(Computer Operations)</p> |

SAMABHAVANA 12 A Registration Copy

FORM NO. 10AC

(See rule 17A/11AA/2C)

Order for registration

| | | |
|----|--|---|
| 1 | PAN | AACTS4135J |
| 2 | Name | SAMABHAVANA |
| 2a | Address | |
| | Flat/Door/Building | 6, SUMANGAL CHS |
| | Name of premises/Building/Village | |
| | Road/Street/Post Office | Airoli S.O |
| | Area/Locality | NaviMumbai |
| | Town/City/District | THANE |
| | State | Maharashtra |
| | Country | INDIA |
| | Pin Code/Zip Code | 400708 |
| 3 | Document Identification Number | AACTS4135JE2021801 |
| 4 | Application Number | 394548420210322 |
| 5 | Unique Registration Number | AACTS4135JE20218 |
| 6 | Section/sub-section/clause/sub-clause/proviso in which registration is being granted | 01-Sub clause (i) of clause (ac) of sub -section (1) of section 12A |
| 7 | Date of registration | 28-03-2022 |
| 8 | Assessment year or years for which the trust or institution is registered | From AY 2022-23 to AY 2026-2027 |
| 9 | Order for registration: | |
| | a. After considering the application of the applicant and the material available on record, the applicant is hereby granted registration with effect from the assessment year mentioned at serial no 8 above subject to the conditions mentioned in row number 10. | |
| | b. The taxability, or otherwise, of the income of the applicant would be separately considered as per the provisions of the Income Tax Act, 1961. | |
| | c. This order is liable to be withdrawn by the prescribed authority if it is subsequently found that the activities of the applicant are not genuine or if they are not carried out in accordance with all or any of the conditions subject to which it is granted, if it is found that the applicant has obtained the registration by fraud or misrepresentation of facts or it is found that the assessee has violated any condition prescribed in the Income Tax Act, 1961. | |
| 10 | Conditions subject to which registration is being granted | |
| | The registration is granted subject to the following conditions:- | |
| | a. As and when there is a move to amend or alter the objects/rules and regulations of the applicant, prior approval of the Commissioner of Income Tax shall be sought along with the draft of the amended deed and no such amendment shall be effected until and unless the approval is accorded. | |

SAMABHAVANA 80G Certificate Copy

FORM NO. 10AC

(See rule 17A/11AA/2C)

Order for approval

| | | |
|----|--|--|
| 1 | PAN | AACTS4135J |
| 2 | Name | SAMABHAVANA |
| 2a | Address | |
| | Flat/Door/Building | 6, SUMANGAL CHS |
| | Name of premises/Building/Village | |
| | Road/Street/Post Office | Airoli S.O |
| | Area/Locality | NaviMumbai |
| | Town/City/District | THANE |
| | State | Maharashtra |
| | Country | INDIA |
| | Pin Code/Zip Code | 400708 |
| 3 | Document Identification Number | AACTS4135JF2001801 |
| 4 | Application Number | 395215220210322 |
| 5 | Unique Registration Number | AACTS4135JF20018 |
| 6 | Section/sub-section/clause/sub-clause/proviso in which approval is being granted | 11-Clause (i) of first proviso to sub-section (5) of section 80G |
| 7 | Date of approval | 28-03-2022 |
| 8 | Assessment year or years for which the trust or institution is approved | From AY 2022-23 to AY 2026-2027 |
| 9 | Order for approval: | |
| | a. After considering the application of the applicant and the material available on record, the applicant is hereby granted approval with effect from the assessment year mentioned at serial no 8 above subject to the conditions mentioned in row number 10 . | |
| | b. The taxability, or otherwise, of the income of the applicant would be separately considered as per the provisions of the Income Tax Act, 1961. | |
| | c. This order is liable to be withdrawn by the prescribed authority if it is subsequently found that the activities of the applicant are not genuine or if they are not carried out in accordance with all or any of the conditions subject to which it is granted, if it is found that the applicant has obtained the approval by fraud or misrepresentation of facts or it is found that the assessee has violated any condition prescribed in the Income Tax Act, 1961. | |
| 10 | Conditions subject to which approval is being granted | |
| | The approval is granted subject to the following conditions:- | |

SAMABHAVANA NITI AAYOG

The screenshot shows a web browser window with the URL ngodarpan.gov.in/index.php/ngo/progress. The page title is "Registration Progress". A green progress bar indicates "100% Completed". Below this, a blue box displays the "Your Unique Id: MH/2009/0005655". A yellow box contains the following text: "Please be informed that following information is still required to be completed, Please complete the information by clicking on Below links provided before each Status". The browser's address bar shows the URL, and the taskbar at the bottom displays the Windows logo, a search bar, and various system icons including the clock showing 12:47 on 03-07-2017.

SAMABHAVANA CSR 1



GOVERNMENT OF INDIA
MINISTRY OF CORPORATE AFFAIRS
OFFICE OF THE REGISTRAR OF COMPANIES

Dated : 06-04-2021

NOTE - THIS LETTER IS ONLY AN APPROVAL FOR REGISTRATION OF THE ENTITIES FOR UNDERTAKING CSR ACTIVITIES.

To,
SAMABHAVANA , 6,SUMANGAL CO OP HSG SOCIETY,SECTOR 2, AIROLI,,NAVI
MUMBAI,MH32,MH,400708

PAN : AACTS4135J

Subject: In Reference to Registration of Entities for undertaking CSR activities

Reference: Your application dated 06-04-2021 (SRN-T12003992)

Sir/Madam,

With reference to the above, it is informed that the entity has been registered for undertaking CSR activities and the Registration number is CSR00000687. Please refer the registration number for any further communication.



Registrar of Companies

ROC-DELHI

Note: The corresponding form has been approved and this letter has been digitally signed through a system generated digital signature.

SAMABHAVANA BANK MANDATE FORM

SAMABHAVANA
dignity in life

Date: 1ST MARCH 2024

Real Time Gross Settlement (RTGS)/National Electronic funds transfer (NEFT) Mandate Form

1. Vendor/Customer Name: **SAMABHAVANA**
- i. Vendor/Customer Code: **NA**
- ii. Vendor/Customer Address: **6, SUMANGAL CO OP HOUSING SOCIETY, SECTOR-2 Navi Mumbai 400708**
2. Vendor/Customer e-mail ID: jasmir@samabhavanasociety.org
3. Phone No.:
4. Mobile No.: **+ 91 9820238574**
5. Fax No.:
6. PAN No.: **AACT4135J**
7. GSTIN No.: **27AACT54135J2ZB**
8. Particulars of Bank Account:
 - a) Name of Bank: **Union Bank of India**
 - b) Name of Branch: **Mulund**
 - c) Branch Code: **901407**
 - d) Address: **185-R, Alhad, P.K. Road, Mulund West, Mumbai 400080**
 - e) Telephone No.: **022 25617171 / 25600674**
 - f) Type of Account (Current/Saving etc.): **SAVINGS**
 - g. Account No.: **520101233367671**
 - h. RTGS IFSC Code of the Bank branch: **UBIN0901407**
 - i. NEFT IFSC Code of the bank branch: **UBIN0901407**
 - j. 9-digit MICR Code: **400026225**

For SAMABHAVANA

Jasmir Thakur
Secretary & E.O
Samabhavana
Secretary



(Signature of vendor/customer)

Date: 1ST MARCH 2024

BANK CERTIFICATE

We certify that **SAMABHAVANA** has an Account No. **520101233367671** with us and we confirm that the details given above are correct as per our records.

Bank Stamp



(Signature of authorized Officer of Bank)

Registered Address: 6, Sumangal Co-op Housing society, Sector 2, Airoli, Navi Mumbai 400708
Contact Nos: +91 9820238574

SAMABHAVANA CANCELLED CHEQUE

यूनियन बैंक ऑफ इंडिया **Union Bank of India**

बोम्बे मुलुंड वेस्ट शाखा मुंबई - 400080
BOMBAY-MULUNDWEST Branch,
MUMBAISUBURBAN-400080
IFS Code : UBIN0901407

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भारत की हमारी सभी शाखाओं में सममूल्य पर देय
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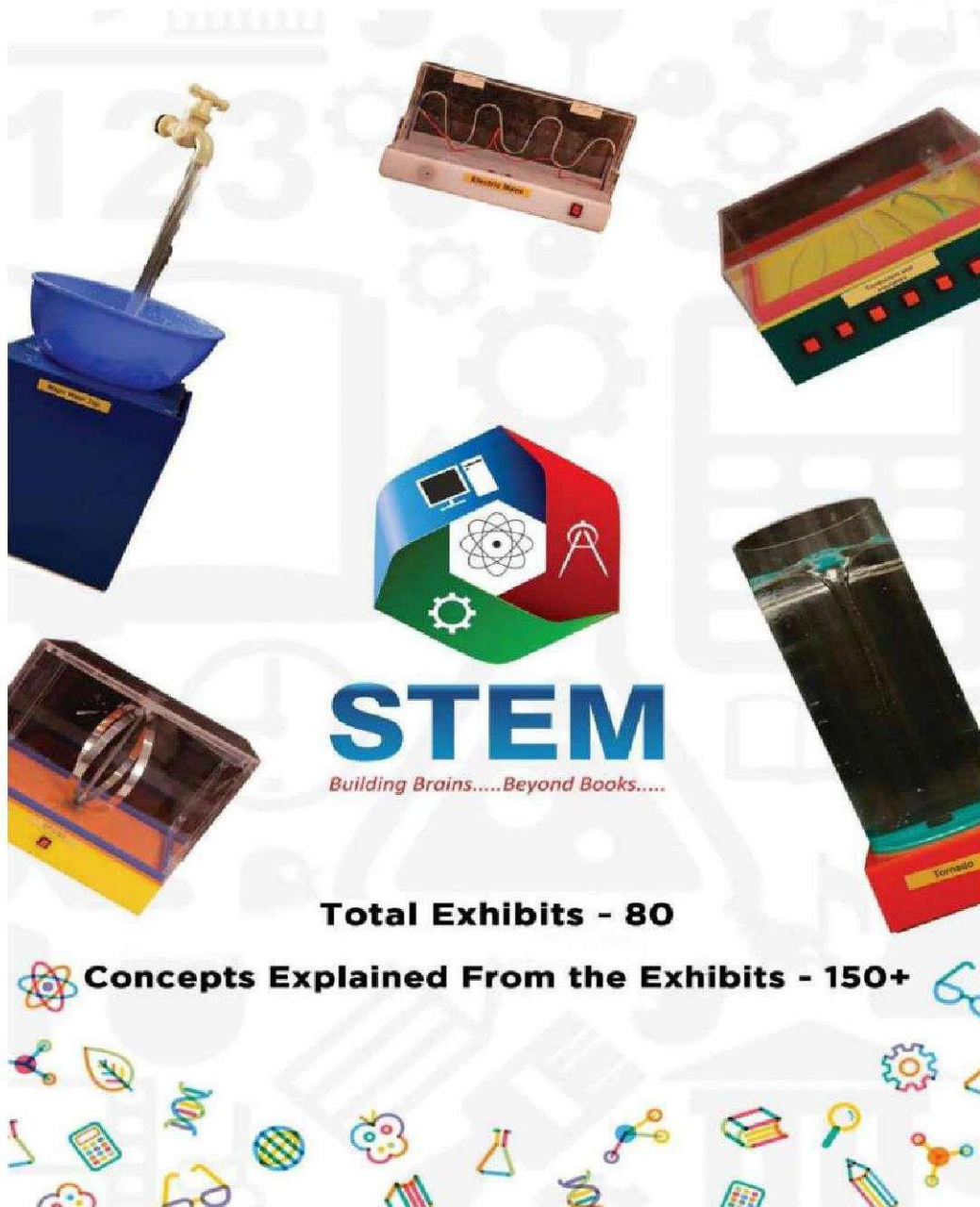
SAMABHAVANA
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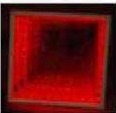





यूनियन बैंक ऑफ इंडिया **Union Bank of India**

MI NOTE 5 PRO
DUAL CAMERA

Annexure 3: List of 80 Models










| EXHIBITS MAPPED AS PER SSC/CBSE BOARD | | | | |
|---------------------------------------|----------------------|---|--|---|
| Sl. No. | Exhibit | Image | Concepts | SSC/CBSE Board |
| 1. | Constellation Viewer |  | Identification and study of Indian constellations About Constellations Stars Pattern | Std. 8 th -17. Our Universe |
| 2. | Newton's Disc |  | White light is made up of 7 colours (VIBGYOR). Splitting of white light. | i) Std 7 th -15. Light ii) Std 8 th -16. Light iii) Std 10 th -11. The Human Eye and the colourful world |
| 3. | Colour Shadow |  | Combinations of colour lights. Additive mixture of colour. Primary colours. | Std. 6 th -11. Light, Shadows and Reflection |
| 4. | Periscope |  | Application of laws of reflection. Angle of incidence and angle of reflection | i) Std. 6 th -11. Light, Shadows and Reflection ii) Std 7 th -15. Light iii) Std 8 th -15. Light |
| 5. | Kaleidoscope |  | Multiple reflection. Symmetric images. Patterns due to reflection | i) Std 6 th -11. Light, Shadows and Reflection ii) Std 6 th -13. Symmetry (Math's) iii) Std 7 th -15. Light iv) Std 8 th -16. Light |
| 6. | Laws of Reflection |  | Laws of reflection for plane mirror. Angle of incidence = angle of reflection. | i) Std 6 th -11. Light, Shadows and Reflection ii) Std 7 th -15. Light iii) Std 8 th -16. Light iv) Std 10 th -10. Light - Reflection and Refraction |







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| 7. | Corner Mirror |  | Multiple reflection. Image formula ($N=360/A - 1$) Angled mirrors. | i)Std 6 th -11.Light, Shadows and Reflection ii)Std 7 th -15.Light iii)Std 8 th -16.Light |
| 8. | Infinity Well |  | Multiple reflections. Image formation in parallel mirrors. | i)Std 6 th -11.Light, Shadows and Reflection ii)Std 7 th -15.Light iii)Std 8 th -16.Light |
| 9. | Magic Water Tap |  | Optical Illusion. Refractive index of medium, refraction | Std. 10 th -10.Light - Reflection and Refraction |
| 10. | Total Internal Reflection. |  | Total internal reflection, bending of light ray. Optical fibre | Std. 10 th -10.Light - Reflection and Refraction |
| 11. | Fun with Magnets |  | Types of magnets Magnetic field and properties of field lines. | i)Std 6 th -13. Fun with Magnets ii)Std 10 th -13.Magnetic effects of electric current ii)Std 10 th -13.Matter in our surroundings |
| 12. | Law of Inertia |  | Newton's first law. Inertia is opposing change in state of rest. | Std. 9 th -9.Force and Law of Motion |
| 13. | Circle and Ball |  | Newton's first law. Inertia is opposing change in motion. Centripetal force. | Std. 9 th -9.Force and Law of Motion |







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| 14. | Action and Reaction |  | Newton's 3rd law of motion. For every action there is equal opposite and reaction | Std. 9 th -9. Force and Law of Motion |
| 15. | Parrot in the Cage |  | Persistence of vision. Frames per second. The basic concept of animation. | Std. 8 th -16. Light |
| 16. | Zoetrope |  | Persistence of vision. Frames per second. The basic concept of motion picture. | Std. 8 th -16. Light |
| 17. | Pin screen |  | Pressure Inverse relation of Pressure Area Representation of pixels | Std. 9 th -9. Force and Law of Motion |
| 18. | Floating Ball |  | Bernoulli's principle. Pressure difference and lift. | Std. 7 th -8. Winds, Storms and Cyclones |
| 19. | Floating Fan |  | Bernoulli's principle. Air pressure difference | Std. 7 th -8. Winds, Storms and Cyclones |








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| 20. | Tornado |  | Atmospheric disturbances, currents, storms. Vortex of wind. | i)Std 7 th -8.Winds, Storms and Cyclones ii)Std 8 th -15.Some Natural Phenomena |
| 21. | Hand Pump |  | Application of pressure to pump water. Pressure-volume relation. | i)Std 7 th -11.Transportation in Animals and Plants ii)Std 10 th -6.Life Process |
| 22. | Anamorph |  | Perspective, Viewpoints Illusion and Graphical projection | Std. 10 th - 11. The Human eye and The colourful Word |
| 23. | Floating Magnets |  | Properties of magnet. Attraction in opposite poles and repulsion in like poles | i)Std 6 th -13. Fun with Magnets ii)Std 8 th -11.Force and Pressure |
| 24. | Magnetic Field Tube & Immiscible Fluid |  | Magnetic field and properties of magnets. Density of liquid | i)Std 6 th -13. Fun with Magnets ii)Std 10 th -13.Magnetic effects of electric current ii)Std 10 th -13.Matter in our surroundings |
| 25. | Moment of inertia |  | Moment of inertia Rotational inertia. Distribution of mass. | Std. 10- 6. Force and Pressure |
| 26. | Lazy Tube |  | Magnetic Field and Forces, Eddy current, Lenz Law. | i)Std 6 th -13. Fun with Magnets ii)Std 10 th -13.Magnetic effects of electric current |

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| 27. | Hyperbola |  | Conic sections. Shape of hyperbola. | i)Std 8'th-16.Light (Persistence of vision) |
| 28. | Magnetic effect of electric current |  | Magnetism Magnetic effects of electric current. Compass deflection. Oesterd's experiment | Std. 10- 13. Magnetic Effect of Electrical Current |
| 29. | Pythagoras Model & Moire Pattern |  | Pythagoras theorem and Interference of Light | i)Std 7'th-6.The Triangle and its Properties ii)Std 9'th-9.Areas of Parallelograms and triangles iii)Std 10'th-6.Triangles Std 10-. 10. Light- Reflection and Refraction |
| 30. | Elliptical Carrom Board |  | Conic sections. Properties of ellipse. | i)Std 8'th-13.Sound ii)Std 9'th-12.Sound |
| 31. | Two Congruent Right Triangles |  | Comparison of area of different geometric shapes. Congruent shapes. | i)Std 6'th-5.Understanding Elementary Shapes ii)Std 7'th-11. Perimeter and Area |
| 32. | Area of a Circle |  | Simple illustration of derivation of area of circle | i)Std 6'th-5.Understanding Elementary Shapes ii)Std 7'th-11. Perimeter and Area iii)Std 10'th-12.Areas related to circle |

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| 33. | $(a+b)^2 = a^2 + 2ab + b^2$ |  | Geometric illustration of basic algebraic identity. | i)Std 7'th-12.Algebraic Expression ii)Std 8'th-19.Algebraic expression and Identities iii)Std 9'th-2.Polynomials |
| 34. | $(a+b+c)^2 = a^2 + b^2 + c^2 + 2ab + 2bc + 2ca$ |  | Geometric illustration of basic algebraic identity. | i)Std 7'th-12.Algebraic Expression ii)Std 8'th-19.Algebraic expression and Identities iii)Std 9'th-2.Polynomials |
| 35. | $a^2 - b^2 = (a+b)(a-b)$ |  | Geometric illustration of basic algebraic identity. | i)Std 7'th-12.Algebraic Expression ii)Std 8'th-19.Algebraic expression and Identities iii)Std 9'th-2.Polynomials |
| 36. | Sum of the angles of a triangle |  | Elementary theorem of math. "Sum of all three angles of any triangle = 180 ° Linear pair. | i)Std 6'th-5.Understanding Elementary Shapes ii)Std 7'th-6.The Triangle and its Properties |
| 37. | Tangram |  | Interesting tiling puzzle. Basic geometric shapes. | To all standard |
| 38. | Parking Puzzle |  | Mathematical logic Algorithm Brain Teaser | To all standard |
| 39. | Organ pipes |  | Sound of different frequencies and wavelengths. Musical notes. | i)Std 8'th-13.Sound ii)Std 9'th-13.Sound |

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| 40. | Area of rhombus |  | Simple illustration of derivation of area of rhombus | Std. 10 th -6. Area and mensuration |
| 41. | Transverse wave pendulum |  | Mechanical wave. Basic concepts of transverse wave. Actual Representation of vibrating particles and propagating wave | i)Std 8 th -13.Sound ii)Std 9 th -13.Sound |
| 42. | Area of triangle |  | Simple illustration of derivation of Area of Triangle | Std. 10 th - 6. Area and mensuration |
| 43. | Area of parallelogram |  | Simple illustration of derivation of area of parallelogram | Std. 10 th - 6. Area and mensuration |
| 44. | Coupled Pendulum |  | Resonant frequency. The resonant frequency depends on the pendulum's length. Longer pendulums have lower frequencies. | i)Std 6 th -10.Motion, and Measurement of Distances ii)Std 7 th -13.Motion and time |
| 45. | Solar Light |  | Conversion of solar energy into electricity. Application of renewable energy sources. Solar panel, semiconductors. | Std. 10 th -14.Sources of Energy |







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| 40. | Area of rhombus |  | Simple illustration of derivation of area of rhombus | Std. 10 th -6. Area and mensuration |
| 41. | Transverse wave pendulum |  | Mechanical wave. Basic concepts of transverse wave. Actual Representation of vibrating particles and propagating wave | i)Std 8 th -13.Sound ii)Std 9 th -13.Sound |
| 42. | Area of triangle |  | Simple illustration of derivation of Area of Triangle | Std. 10 th - 6. Area and mensuration |
| 43. | Area of parallelogram |  | Simple illustration of derivation of area of parallelogram | Std. 10 th - 6. Area and mensuration |
| 44. | Coupled Pendulum |  | Resonant frequency. The resonant frequency depends on the pendulum's length. Longer pendulums have lower frequencies. | i)Std 6 th -10.Motion, and Measurement of Distances ii)Std 7 th -13.Motion and time |
| 45. | Solar Light |  | Conversion of solar energy into electricity. Application of renewable energy sources. Solar panel, semiconductors. | Std. 10 th -14.Sources of Energy |

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| 46. | Wind Mill |  | Working of wind mill. Conversion of wind energy into electricity. | Std. 10 th -14.Sources of Energy |
| 47. | Shape of earth due to rotation |  | Shape of earth Rotational force Centrifugal force | Std. 10 - 6.Gravitation |
| 48. | KE PE Track |  | Conversion of energy. Potential and Kinetic energy. | i)Std 6 th -10.Motion, and Measurement of Distances ii)Std 7 th -13.Motion and time iii)Std 9 th -11.Work and energy |
| 49. | Loop The Loop |  | Conservation of energy. The minimum speed necessary to complete the loop without falling. | Std 9 th -11.Work and energy |
| 50. | Rope Puzzle |  | Logic and Mathematical shapes study of surfaces | to all standard |
| 51. | Refraction Cylinder |  | Refraction of light Alphabet symmetry | Std. 10 th - 10. Light- Reflection and Refraction |
| 52. | Newton's Cradle |  | Conservation of energy, conservation of momentum and friction. | Std. 9 th -9.Force and Law of Motion |

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| 53. | Reflection Transmission |  | Application of laws of reflection. Reflection and Transmission of light. | i)Std. 6 th - 11. Light, shadows and reflection ii)Std. 7 th - 15. Light iii)Std. 8 th - 16.Light |
| 54. | Hand Battery |  | Electric potential difference. Electric battery. Chemical effect of electric current | Std. 10 th -3.Metals & Non - Metals |
| 55. | T Puzzle |  | Brain Teaser Tiling Puzzle | All standards |
| 56. | Cone Run Uphill |  | Centre of mass.Gravity pulls on the centre of mass of objects. | Std. 9 th -10.Gravitation |
| 57. | Tower Of Pisa |  | Center of mass. Centre of gravity. Gravitation. Stability of structure. | Std. 9 th -10.Gravitation |
| 58. | Lever |  | Simple Machines Lever. Type of lever. | Std. 9 th -11.Work and energy |
| 59. | Pulley Block |  | Pulley- simple machine. Combination of pulley. Mechanical Advantage. | Std. 9 th -11.Work and energy |
| 60. | Wheel and Axle |  | How it is easy to rotate wheel when force is applied at a point distant from center. | i)Std 9 th -11.Work and energy |

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| 61. | Heat Absorption |  | Black Body, Heat Absorption and Reflection, Colour Temperature | Std. 7 th -4.Heat |
| 62. | Conductors and Insulators |  | Electrical conductivity Types of conductor and insulator | i)Std. 6 th - 12. Electricity and circuit ii)Std. 8 th - 4. Materials: metals and non-metals iii)Std. 10 th - 3. Metals and non-metals |
| 63. | Viscosity Tube |  | Buoyancy, Viscosity, Density | i)Std 5 th -7.Experiments with water ii)Std 9 th -10.Gravitation |
| 64. | Rock and Minerals |  | Different types of rock and mineral samples. Difference between them. | Std 9 th -14.Natural Resources |
| 65. | DNA |  | Double helix structure of DNA. A-T and G-C pairs. | Std 10 th - 9.Hereditry and Evolution |
| 66. | Lateral Shift |  | Refraction of light, deviation in path. | Std. 10 th -10 Light - Reflection and Refraction |
| 67. | Force & types of friction |  | Friction, speed due to surface texture. Rolling Friction. | Std. 9 th - 11. Work And Energy |
| 68. | Funny mirrors |  | Distorted mirror. Convex and concave mirrors | Std. 10 th - 10 Light - Reflection and Refraction |

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| 69. | Marble Slide |  | Conservation of momentum. | Std. 9 th - 9. Force and laws of motion |
| 70. | Resonance |  | Frequency and length of object, resonating frequency. | Std. 9 th - 4. Sound |
| 71. | Weight Illusion |  | Weight Illusion Volume and Density | Std. 9 th - 1. Matter - Its Nature & Behaviour |
| 72. | Area of Trapezium |  | Area of trapezium using parallelogram | Std. 10 th - 6. Area and mensuration |
| 73. | Sum of angles of Quadrilateral |  | Sum of angles of Quadrilateral Complete angle | i) Std 6 th - 5. Understanding Elementary Shapes ii) Std 9 th - 6. The Quadrilateral |
| 74. | $(A+B)^2 - (A-B)^2 = 4AB$ |  | Geometric illustration of basic algebraic identity. | i) Std 7 th - 12. Algebraic Expression ii) Std 8 th - 19. Algebraic expression and Identities iii) Std 9 th - 2. Polynomials |
| 75. | Electric bell |  | Electric Circuit, Electromagnet and magnetic effects of current | i) Std - 7 th - 14 Electrical currents and its effects. ii) Std - 10 th - 12. Magnetic effects of Electric Current. |

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| 76. | Human Torso |  | Human Body Anatomy Organs Functions of Body parts | Std. 6th- 8. Body Movements |
| 77. | Ear & Eye |   | Sense organs Functions of body parts Vision Hearing | Std. 5th - 1. Super Senses |
| 78. | Human Joints |  | Types of joint In human body Bones and ligaments | Std 6th - 8 Body Movements |
| 79. | Plant Cell |  | Eukaryotic cells Difference between cells Parts of cell | Std 9th - 5. The Fundamental Unit of Life |
| 80. | Animal Cell |  | Difference between cells, Parts of cell | Std 9th - 5. The Fundamental Unit of Life |