



## **INDIA NON JUDICIAL**

# **Government of National Capital Territory of Delhi**

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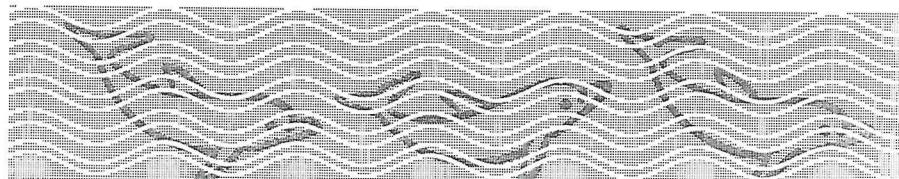
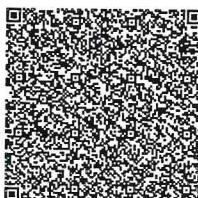
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28-Nov-2025 12:50 PM  
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SUBIN-DLDL106930330550489994280X  
ACTIONAID ASSOCIATION  
Article 5 General Agreement  
Not Applicable  
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NARAYANA HRUDAYALAYA LIMITED  
ACTIONAID ASSOCIATION  
ACTIONAID ASSOCIATION  
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(One Hundred only)

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## **MEMORANDUM OF UNDERSTANDING**

This Memorandum of Understanding (MoU) is made and entered into on this 27th day of November, 2025.

## BETWEEN

M/s. Narayana Hrudayalaya Limited, a company within the meaning of Companies Act, 2013, having its registered office at 258/A, Bommasandra Industrial Area, Anekal Taluk, Hosur Road, Bangalore -



М. Г. Григорьев



**Statutory Alert:**

**Statutory Alert:**  
1. The authenticity of this Stamp certificate should be verified at [www.shcilestamp.com](http://www.shcilestamp.com) or using e-Stamp Mobile App of Stock Holding. Any discrepancy in the details on this Certificate and as available on the website / Mobile App renders it invalid.  
2. The onus of checking the legitimacy is on the users of the certificate.  
3. In case of any discrepancy please inform the Competent Authority.

560099, being represented by Ms. Sandhya J as CFO and Authorized Signatory (hereinafter referred to be referred to as "NHL", which expression shall, unless repugnant to the subject or context thereof, include its successors and permitted assigns) of the First Part;

AND

Action\_Aid\_Association, having its registered office at F-5, First Floor, Kailash Colony, New Delhi – 110 048, India, represented by its authorized signatory Mr. Sandeep Chachra, Executive Director Hereinafter referred to as the Project Implementing Agency Action-Aid Association as the Second Party.

Whereas Narayana Hrudayalaya Limited is desirous of funding from its CSR funds WASH for implementing the Schools Stem Lab. Accordingly, two parties by this MoU with the intention of being legally bound, accept the following terms and conditions.

- **Whereas** *Action Aid Association*, a Non-Governmental Organization (NGO), is duly registered under the Companies Act, 2013, and has obtained CSR-1 Registration No. CSR00000955 as an implementing agency. The organization is also registered under Section 12A (Registration No. AAAAA9409QE20086) and Section 80G (Registration No. AAAAA9409QF20084) of the Income Tax Act, 1961.
- This MOU is entered into pursuant to Narayana Health implementing part of its CSR activity of nutrition program under Section 135 of the Companies Act, 2013 through WASH.

NOW THIS AGREEMENT WITNESSES AS FOLLOWS:

**1. PURPOSE OF MoU:**

1. *Action Aid Association* undertakes, agrees, and confirms that the GRANT AMOUNT or any part thereof shall be used by it solely and exclusively for **SCHEDULE A** purposes and no part of the GRANT AMOUNT shall not intentionally or otherwise be diverted or used temporarily or otherwise for any other purposes, The **SCHEDULE A** purposes may be amended only with the prior written approval of Narayana Hrudayalaya Limited and by both parties executing a supplementary or amended agreement therefore.

2. **PERIOD OF MoU:** This MoU commences from November 27<sup>th</sup>, 2025, and will be concluded before 31<sup>st</sup> March 2026.

**2. IMPACT OF THIS INTERVENTION:**

The establishment of STEM (Science, Technology, Engineering, and Mathematics) Labs in Government Schools aims to strengthen the quality of education by introducing practical, hands-on learning experiences for students. The intervention is expected to bring about the following impacts:

- Students will gain a better understanding of scientific and technological concepts through experiential and inquiry-based learning, improving academic performance in STEM subjects.



- Exposure to interactive experiments, models, and digital learning tools will ignite curiosity and motivate students—especially girls—to pursue higher education and careers in science and technology fields.
- The program will help develop critical thinking, problem-solving, creativity, and innovation among students, preparing them for future opportunities in a technology-driven world.
- Teachers will receive training on modern STEM pedagogy and lab utilization, enhancing their capacity to deliver practical-based lessons and inspire students effectively.
- By making learning more engaging and relevant, the STEM Lab will encourage students to continue their education, reducing dropout rates—particularly among girls and students from marginalized backgrounds.
- Rural and government school students will get access to quality STEM education resources comparable to those in urban private schools, promoting educational equity.
- The project will foster a culture of scientific thinking within the community, encouraging innovation and local problem-solving that contributes to sustainable development.

### 3. PROJECT TIMELINES:

The construction of Stem labs facilities for students at Government Schools in below districts will commence on 27<sup>th</sup> of November 2025 and is expected to be completed by 30th March 2026. The timeline covers the stages of planning, civil works, and final handover, ensuring the delivery of safe, accessible, and inclusive stem Lab infrastructure in line with the project's objectives

### 4. Project Budget

The budget of the project is **INR 20,00,000/- (Twenty Lakhs only)**

The details go as follows:

#### Beneficiary Coverage:

S. No	State	District	School Name	Address	Principal Name	Contact no	Total Students	Amount
1	Delhi	Aya Nagar	Sarvodaya kanya Vidyalaya	F4GH+JW2 New Delhi, Delhi	Geeta Yadav	9810565792	3200	4,75,000
2	Rajasthan	Jaipur	Mahatma Gandhi Govt. sen sec school	Sector 19 Pratap Nagar	Anjna Yadav	9413826435	900	4,75,000
3	Assam	Kamrup Metro	Saraighat Higher Secondary School	Amingaon ; Guwahati; Dist - Kamrup (M) ; Assam-781031	Tilak Chandra Goswami	9101459954	224	4,75,000
4	Assam	Kamrup Metro	A.K.H.S. Institution	North Guwahati; Silsako; Dist- Kamrup (M); Assam-781030	Purabi Bharali	7896767102	226	4,75,000

*Suraj Singh*



### Payment terms & conditions:

- Requested Fund Disbursement in instalments as follows:
  - 1<sup>st</sup> Tranche at the beginning of the project: 70% of the total amount mentioned in the budget above (Rs. 14,00,000)
  - 2nd Tranche in the ending stage of the project: 30% of the total budget (Rs. 6,00,000)
- Funds received from Narayana Hrudayalaya Limited will not be utilized for corpus of *Action Aid Association*, shall be used specifically for the 'Self sustained government school' project benefitting the students.

### 5. PAYMENT

Payment of the GRANT AMOUNT to the 2<sup>nd</sup> party in the manner set out in **SCHEDULE - B** shall not be deemed to create a precedent and/ or vest in the 2<sup>nd</sup> Party any enforceable or vested future right to demand or receive a similar or another grant subsequently at any time nor shall it cast any obligation upon Narayana Hrudayalaya Limited to make a similar or any other grant in favor of the 2<sup>nd</sup> party at any time in future. Making or refusing to make a Grant or render any financial assistance shall be at the sole, absolute, and exclusive discretion of NHL and the decision of Narayana Hrudayalaya Limited in this regard shall be final and not open to challenge. The Grant made under this agreement shall not be deemed to be or be interpreted to be a promise, express or implied or undertaking or assurance or representation by Narayana Hrudayalaya Limited to make similar or other grants /financial assistance to the 2<sup>nd</sup> party at any time in the future.

### 6. ROLES AND RESPONSIBILITIES OF THE FIRST PARTY: (Narayana Hrudayalaya Limited)

Narayana Hrudayalaya Limited shall be responsible for-

- Funding assistance for the program
- Providing SPOC (single point of contact) as a project coordinator from Narayana Hrudayalaya Limited
- Mr. Mutharaju. 9513988620
- Timely Assistance (Advance & Monthly Payouts)
- Provide financial support of ₹20,00,000.00 towards implementation of the project.
- Monitor project implementation through periodic review meetings and field visits.
- Extend necessary policy/administrative support where applicable.

### 7. ROLES AND RESPONSIBILITIES OF THE SECOND PARTY- (*Action Aid Association*):

- Identification of Locations: Surveying and finalizing 4 schools across 3 geographies based on demographic need, space availability, and interest from local administration.



- Obtaining Necessary Permissions: Coordinating with school authorities and local government bodies to acquire the necessary approvals and documentation for construction.
- Site Visits and Need Analysis: Conducting in-person assessments at each school to evaluate space, student population, safety concerns, and community involvement.
- Design & Technical Planning: Preparing custom playground layout designs and technical drawings tailored to each school's available area and requirements.
- Execute all project activities as per the mutually agreed plan and timeline.
- Ensure that all interventions are carried out with transparency and accountability.
- Maintain regular communication with the partner organization/NGO regarding project progress, challenges, and outcomes.
- Participate in periodic review meetings and submit required reports.
- Collect baseline, midline, and endline data as required for project monitoring and evaluation.
- Submit monthly progress reports, financial utilization statements, and supporting documents on time.
- Utilize funds strictly for the approved activities and as per agreed budgets.
- Maintain proper documentation, receipts, and records for all expenditures.
- Ensure adherence to all relevant legal, statutory, and ethical standards.
- Follow safety and quality protocols during all interventions and operations.
- Support the training and orientation of field staff, community members, or other stakeholders involved in the project.
- Acknowledge and display the name/logo of the funding/partner organization in all communication and project materials as per branding guidelines.
- Facilitate internal and external audits, monitoring visits, and impact assessments.
- Provide necessary information and documentation to evaluators or donors when requested.

Mr. Mutharaju CSR Executive from NHL will be visiting to schools with *Action Aid Association* team for the program.

As the funding by Narayana Hrudayalaya Limited is from its CSR funds under the provisions of the Companies Act, 2013, Action Aid association shall comply with its obligations under this MOU strictly and provide the utilization report under this clause without fail. *Action Aid Association* shall be responsible and liable for any claim against Narayana Hrudayalaya Limited due to negligence or act or omission in carrying out its obligations under this MOU.



*Action Aid Association* shall refund the money to the extent not utilized for the program under this MOU within this program's duration. Such a refund shall be made on or before 25<sup>th</sup> March 2026.

1. Covenants/ Warranties, Representations, and Obligations of *Action Aid Association*, make the following representations, assertions, and assurances being aware that Narayana Hrudayalaya Limited will act upon and/or has acted upon such representation's assertions, and assurances and undertakes to strictly adhere to and perform each and all of the obligations enumerated herein.

a. The GRANT AMOUNT shall be used by the *Action Aid Association*, exclusively for purposes and activities specified in **SCHEDULE A** namely the **SCHEDULE A** purposes unless specified or directed by Narayana Hrudayalaya Limited and that the grant amount or any part thereof shall not be used or be permitted to be used, or be diverted temporarily or otherwise either intentionally or otherwise, for any other collateral or different purposes without the specific prior written approval of NHL and without executing a supplementary or additional agreement therefor.

b. The *Action Aid Association*, shall carry out, engage in, and implement the **SCHEDULE A** purposes in a diligent and transparent manner, within the parameters of prevalent Law and adhere to the terms and conditions that may be prescribed by NHL from time to time and ensure that the GRANT AMOUNT is not used for any purpose that is prohibited by Law or for personal purposes.

c. *Action Aid Association* shall not directly or indirectly engage in or promote or collaborate in any activity that directly or indirectly tends to or is likely to adversely impact/affect the fair name reputation of NHL and/or adversely impact or jeopardizes its objects.

d. The *Action Aid Association*, shall at its cost and without using the GRANT AMOUNT obtain, renew, and keep current all prescribed and applicable statutory licenses, approvals, permissions, certificates, and comply with all prescribed regulatory and monitoring protocols, tax payments, and adhere to all applicable and prevalent guidelines, instructions, administrative directions that may be issued from time to time from jurisdictional and competent authorities and furnish copies of the same to NHL upon demand.

e. *Action Aid Association* shall furnish to NHL its certified Annual Balance sheets, Audited statement of accounts, financial statements together with any other information that NHL may demand from time to time relating to utilization of the GRANT AMOUNT and furnish such user certificates that may be called for, including a separate statement of account for, and relating to the GRANT AMOUNT.

f. The *Action Aid Association* shall permit NHL or its authorized representative/s to inspect documents, books of account (financial documents), and all other records (assurance audit) relating to utilization /use of the GRANT AMOUNT and rectify any defect or irregularity that may be noticed or emerge in accordance with directions that NHL may issue in respect thereof.

g. If it is found that the GRANT AMOUNT or any part thereof has been misused/ misapplied/ wrongly utilized/inappropriately used or diverted for purposes other than **SCHEDULE A** purposes the *Action Aid Association*, undertakes to return/ refund/repay the misused/ misapplied/ inappropriately utilized/ diverted amount of the Grant to NHL within 30 days of a demand therefore being made by NHL.

h. *Action Aid Association* agrees not to change its constitution /nature of entity during the period this agreement is in force or assign its rights/obligations under this agreement to any person without the prior written approval of NHL.



- i. The *Action Aid Association*, shall adhere to, implement, follow, any directions, instructions, guidelines, remedial/corrective measures that NHL may issue if and consequent upon the GRANT AMOUNT or any part thereof being used by the *Action Aid Association*, for any purpose other than the **SCHEDULE A** purposes, and /or upon such amount or any part thereof being diverted for any other purposes failing which NHL shall be entitled to demand and the *Action Aid Association*, shall be liable to refund/repay,/return the misused GRANT AMOUNT immediately upon NHL making a demand therefor.
- j. The *Action Aid Association* shall duly and punctually pay/discharge all taxes arising out of or relating to the GRANT AMOUNT and shall indemnify and keep the NHL indemnified from and against all liability arising therefrom.
- k. If the *Action Aid Association* is unable or finds it impossible, for any reason whatsoever, to use the GRANT AMOUNT or any part thereof for SCHEDULE A purposes it shall forthwith notify NHL of such circumstances and shall upon directions of NHL forthwith refund/return the entire GRANT AMOUNT or the unused GRANT AMOUNT, to NHL.
- l. The *Action Aid Association*, agrees and hence grants a limited license to NHL to use the name /logo of the *Action Aid Association*, and/or refer to the *Action Aid Association*, orally or in writing on any platform or media /print or electronic media/social media/, on its website site with the intent to bring within the public domain the philanthropic activities of NHL and in particular the aid/assistance given or proposed to be given to the *Action Aid Association*, provided the IPR in such logo shall always remain vested in the *Action Aid Association*.
- m. *Action Aid Association* shall obtain prior written permission to publicly release any data, material, information concerning or related to the GRANT AMOUNT or NHL or the manner of acknowledging NHL support in any forum, media, or in any platform that will result in disclosure of such acknowledgment in the public domain.
- n. The *Action Aid Association*, shall not, under any circumstances, represent or hold out or claim the authority to represent NHL either as an Agent or as a representative or spokesperson in any Forum platform, in any media Agency, statutory bodies, corporations, NGOs, or any other person nor shall the *Action Aid Association*, be entitled to make any representations promises, enforceable obligations, undertakings of any nature whatsoever on behalf of NHL without the prior express written permission of NHL.
- o. The *Action Aid Association* shall not, directly, or indirectly, use or permit the use of the name, logo, or other identifying mark of NHL or any of its affiliates, without the prior written permission of NHL.

## 8. INDEMNITY

*Action Aid Association*, shall indemnify and keep indemnified, defend, and hold harmless NHL and its officers, directors, employees, agents, affiliates trustees from and against any and all claims, liabilities, damages, losses, expenses, demands, suits, and judgments, including all third party claims, and including without limitation reasonable attorneys' fees and costs, arising from or relating to (a) *Action Aid Association*, failure or a breach in performing the terms of this Agreement or breach thereof or (b) the misconduct or negligent acts or omissions of the *Action Aid Association*, its employees, agents, contractors, or consultants in connection with the performance of its obligations under this Agreement.



## **9. TERM AND TERMINATION:**

The provisions of this MoU shall be effective as per the timelines mentioned above in the MoU for supporting the 'Self-sustainable schools' project. The MoU may be terminated by either party upon prior written notice of thirty (30) calendar days to the other party. Either party may terminate the MoU with thirty (30) calendar days' notice if the other party materially breaches the terms of the MoU.

## **10. NOTICES:**

All notices hereunder shall be given in writing by hand delivery, Speed Post, a courier with an online tracking facility, email, or facsimile at the addresses set forth below:

### **If to the Narayana Hrudayalaya Limited:**

Kind Attn: Ms. Sandhya (CFO – Narayana Hrudayalaya Limited)

Address: Narayana Hrudayalaya Limited, Corporate office: 261/A, 2<sup>ND</sup> Floor,  
Bommasandra Industrial Area, Bangalore, Karnataka - 560099

Phone: 09741390552

E-mail: [Sandhya.j@narayanahealth.org](mailto:Sandhya.j@narayanahealth.org)

### **If to Action Aid Association**

Kind Attn: Mr. Sandeep Chachra Executive Director – Action Aid Association

Address: at F-5, First Floor, Kailash Colony, New Delhi – 110 048,

Phone: +91 9650743222

E-mail: from: [Sandeep.Chachra@actionaid.org](mailto:Sandeep.Chachra@actionaid.org)

## **11. FORCE MAJEURE:**

Neither party shall be liable for any failure or delay in fulfilling the terms of this MoU due to fire, strike, war, civil unrest, terrorist action, government regulations, an act of Nature, or other causes which are unavoidable and beyond the reasonable control of the party claiming force majeure. This provision shall not be construed as relieving either party from its obligation to pay any sum due to the other party.

## **12. GOVERNING LAWS AND ARBITRATION:**

This MOU shall be construed and governed by the laws of India and shall be subject to the provisions of the Arbitration and Conciliation Act, 1996 for any dispute resolution arising out of this MoU and not being resolved by the parties hereto on mutual terms. The place of arbitration shall be Bangalore, and the language of arbitration shall be English.

## **13. INDEPENDENT CONTRACTOR:**

The relationship between the parties to this MOU is that of an independent contractor, and nothing in this MOU will be construed to create a partnership, agency, or employer-employee relationship.



#### 14. ENTIRE AND BINDING MoU:

This MoU shall constitute the complete agreement between the parties respecting the subject matter. This MoU may not be extended, amended, terminated, or superseded except by MoU in writing between the parties. This MoU supersedes all previous agreements / MoU's between the parties, whether oral or written, regarding the subject matter hereof, standard terms and conditions of a purchase order or an invoice, or any similar document, whether hosted on the party's website or otherwise, shall be ineffective. This MoU shall ensure the benefit of and be binding upon the parties hereto and their respective heirs, executors, administrators, successors, and assignees.

IN WITNESS WHEREOF PARTIES HERETO HAVE PUT THEIR HAND AND SEAL HERE ON THE DAY AND YEAR FIRST HEREINABOVE MENTIONED.

**For Narayana Hrudayala Limited**

Signature -



Name - Ms. Sandhya J

Designation - CFO – Narayana Hrudayala Limited

Date -

**Witness for Narayana Hrudayala Limited**

Signature-

Name - Ankit Shrimali

Occupation - CSR Manager – Narayana Hrudayala Limited

**For Action Aid Association**

Signature -



Name - Mr. Sandeep Chachra

Designation – Executive Director – Action Aid Association

Date -

**Witness for Anthill Creations Foundation**

Signature -

Name - Venketswar Nayak

Designation - Director Finance & Administration -

Action Aid Association

## **SCHEDULE A Grant Purpose**

**To provide School Playground students from the Rural section of the Society**

### **1. Program Overview**

The STEM Lab Program aims to promote Science, Technology, Engineering, and Mathematics (STEM) learning among children in government schools through an engaging “Play and Learn” approach. This initiative bridges the gap between theoretical learning and practical understanding by creating interactive spaces where students can explore scientific concepts through hands-on experiments, models, and creative activities.

- Focus Area: The STEM Lab – Play and Learn Program focuses on strengthening foundational learning and promoting creativity, innovation, and problem-solving skills among children in government schools.
- Sub-focus: Government Schools in underserved communities
- Location: Jaipur, Delhi, Assam
- Target Segment: Students at government schools
- Timeline: 6<sup>th</sup> November 2025 – 31st March 2026

### **2. Background & Rationale**

Education is a critical driver of social and economic development. In recent years, there has been an increasing emphasis on Science, Technology, Engineering, and Mathematics (STEM) education as an essential foundation for building innovation, creativity, and problem-solving skills among young learners. However, many Government Schools face challenges such as inadequate infrastructure, limited access to modern learning tools, and a lack of exposure to practical, hands-on science education. As a result, students often rely solely on theoretical knowledge, which limits their curiosity and understanding of real-world applications. To address these gaps, the **STEM Lab Intervention** aims to establish well-equipped and functional laboratories in Government Schools. These labs will provide students with opportunities to explore, experiment, and engage in experiential learning that strengthens their conceptual understanding and builds 21st-century skills.

The purpose of this intervention is to:



- Foster scientific temper and innovation among school children.
- Bridge the learning gap between government and private school students.
- Encourage girls and marginalized students to pursue STEM-related fields.
- Enhance the overall quality of education through hands-on learning experiences.

### 3. Objectives of the Program

The STEM Lab initiative in Government Schools is designed to strengthen the quality of education by promoting practical, inquiry-based learning and equipping students with essential 21st-century skills.

#### Key Objectives include:

- To create an engaging learning environment where students learn scientific and mathematical concepts through experiments, models, and real-life applications.
- To enhance students' critical thinking, creativity, collaboration, communication, and problem-solving abilities through hands-on STEM activities.
- To train teachers in activity-based STEM pedagogy, enabling them to effectively utilize lab resources for classroom teaching and learning enhancement.
- To nurture curiosity and innovation among students by providing exposure to science and technology-based projects and competitions.
- To ensure equal participation and learning opportunities for all students, particularly girls and children from marginalized communities.
- To establish and maintain well-equipped STEM Labs that serve as centres of innovation and practical learning in Government Schools.

### 5. Expected Outcomes & Impact

The establishment of STEM Labs in Government Schools is expected to create measurable improvements in both teaching and learning environments. The initiative will contribute to strengthening science and technology education through practical, innovative, and inclusive approaches.

#### Expected Outcomes:

- Students will develop a stronger grasp of science and mathematics concepts through hands-on experiments and interactive learning tools.
- Teachers will be trained and equipped to use STEM Labs effectively, promoting activity-based learning and critical thinking in classrooms.



- STEM-based learning will make education more interesting and relevant, leading to improved attendance and participation rates.
- Girls will gain equal access to lab resources and opportunities, encouraging them to pursue STEM subjects in higher education.
- Schools will be equipped with modern, functional STEM Labs aligned with the National Education Policy (NEP) 2020 framework.
  - Students will acquire 21st-century skills such as problem-solving, analytical thinking, creativity, and innovation, preparing them for future academic and career pathways.

#### **Means of Verification:**

- Permission letter by schools/government authorities.
- Collecting inputs from students, teachers, and parents on the impact of Stem Lab on learning and well-being via testimonials.
- Visual documentation of children actively engaging in Stem Lab - pictures/videos.
- Copy of quality check and completion certificate from schools.

#### **6. Sustainability & Exit Plan**

To ensure the long-term impact of the STEM Lab initiative beyond the project period, a structured sustainability and exit plan has been developed. The focus is to empower schools, teachers, and students to continue STEM-based learning independently after the initial implementation support ends.

#### **Capacity Building of Teachers**

- Continuous training and mentoring of science and mathematics teachers to confidently conduct lab-based activities.
- Development of teacher resource manuals and activity guides to ensure continuity in STEM learning.
- Creation of a local “STEM Champion Teacher” group to lead activities after the project phase.

#### **. Ownership by School and Education Department**

- The STEM Lab infrastructure and materials will be handed over to the school for continued use.
- Collaboration with the Block and District Education Departments to integrate the lab into regular school timetables and curriculum.



- Encouraging school management committees (SMCs) to include lab maintenance and resource allocation in their annual plans.

#### **. Student-Led Innovation Clubs**

- Formation of student science clubs or “STEM Ambassadors” teams to take leadership in organizing peer learning sessions, exhibitions, and innovation challenges.
- Encouraging students to use the lab for project-based learning and community science awareness.

#### **. Maintenance and Resource Planning**

- A basic maintenance kit and training will be provided to teachers for upkeep of lab materials.
- Schools will be guided to mobilize local CSR funds, alumni contributions, or government resources for replenishment of consumables.

#### **. Exit Strategy**

- Gradual reduction of external facilitation with increased teacher-led sessions in the final project phase.
- Handover of all training materials, student records, and monitoring formats to school authorities.
- Final review meeting with education department officials and school leadership to ensure readiness for self-sustained operation.

### **7. Beneficiaries**

The STEM Lab Program is designed to benefit multiple groups within the education ecosystem, ensuring holistic and long-term impact.

#### **1. Direct Beneficiaries – Students**

- Target Group: Students studying in Government Schools (Classes 4 to 10).
- Focus: Equal participation of boys and girls, with special attention to underprivileged and first-generation learners



- **Indirect Beneficiaries:**

- Science and Mathematics teachers receive training and hands-on exposure to innovative teaching methods.
- Teachers gain resource kits, activity manuals, and mentoring support, enabling them to conduct STEM sessions independently.
- Strengthens their role as facilitators of experiential learning within the school system.

### **PROGRAM IMPLEMENTATION PLAN [PIP]**

#### **1. List and schedule of Activities in the Program Year wise [Indicating only number/outcomes of each Quarter]**

2<sup>nd</sup> week of November: Pre-planning and MoU signing

2nd-3rd week of October: Site analysis and playground layout finalization of the selected elements.

2nd-3rd week of October: Preparing toolkits, procurement of specific joineries and accessories, vendor finalization

4th week of November: Resource and vendor mobilization

November- January: Project execution

February: Documentation and Reporting, UC submission

#### **Program Risks and Mitigation by time frame or milestones**

S. No	Risks/Challenges associated with the program	How do you overcome these Risks/Challenges
1	Timeline change due to local conditions	During project planning, the timelines are planned so that there is a 15% buffer in timelines to ensure space for unforeseen conditions that might arise due to various factors such as weather conditions, local tensions, local festivities etc.
2	Change in costs over time	A 5 % buffer is planned while budgeting for the project and hence the changes in costs of material, services and labourer during the duration of project is taken care. In case no major shifts are there, the same amount is utilized towards maintenance towards the end of the financial year.

This initiative addresses critical challenges that hinder equal play opportunities in these areas by offering sustainable, structured play spaces.



## ANNEXURE-I

### PROGRAM BUDGET

#### 1. Budget

Sl. No.	Budget Head	No of Schools	Amount	Total (INR)
1	Mini Science Centre	4	3,50,000	₹14,00,000
2	Monitoring and Evaluation	4	30,000	₹1,20,000
3	Teacher Training	4	25,000	₹1,00,000
4	Annual Maintenance	4	20,000	₹80,000
	Infrastructure	4	50,000	₹2,00,000
7	NGO Management Cost			₹1,00,000
	<b>Total</b>			₹20,00,000

## ANNEXURE-II

### Payment Disbursement Schedule

Organization Name	Initiative	Year	Amount	Tranche A-70% November-2025	Tranche B-30% January-2026
NHL	Action Aid Association	2025-26	₹20,00,000	₹14,00,000	₹6,00,000

**Payment shall be made to the following bank account of the *Action Aid Association*:**

Name of the Account	<i>Action Aid Association</i>
Name of Bank	Kotak Mahindra Bank
Bank Address	G-39 Connaught Circus Delhi New Delhi 110001 India.
Account Number	5113821252
IFSC Code	KKBK0000214

Any change with respect to the account details of the *Action Aid Association* shall be notified to NHL in writing promptly and, in any event, not less than forty-five (45) days prior to the next scheduled disbursement.



**Disclaimer:** The detailed payment disbursement process will be communicated later

**ANNEXURE III**  
**Reporting and Monitoring**

<b>Report Type*</b>	<b>Name/Description</b>	<b>Due Month</b>
Baseline Report	School identification,	November 2025
Resource Allocated for Project (HR)	Sharing the MSC idea and the installation process within room of 80 models with 40 back-drops and manuals in regional language.	November 2025
Details of Location/ Communities (List)	Sharing the list of schools which identified	November 2025
Necessary Permissions (Govt/ Local)	An intervention plan will be created. • Meeting with school principal for formal MSC introduction and benefit for students	November 2025
Monthly Progress Report 1 (November 2025)	Work done so far report	November 2025
Program Progress Report 2 (December 2025)	Installation of Mini science centers in identified schools the detail word report.	December 2025
Program ending Report 3 (2026)	Teachers training and activities with student's report. The financial utilization report if 1st instalment.	February 2026
Assurance Audit Report	The final audited UC will be share last week of March	March 2026
Financial Audit Report	The final utilization report will be shared by 25th of March.	March 2026
Utilization Certificate	The final utilization certificate will be given before 31st of March	April 2026
Closure/Annual Report	The project report and school visit of client's	March 2026

