



# **Project Proposal: Mini Science Centre**

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**VARDHMAN TEXTILES LIMITED.**



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ISO 9001:2015 Certified

**Head Office:**

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Society Regn No. S 40061/2.8.2001

DATE: 19/03/2026

**To,  
The Managing Director  
Vardhman Textiles. Ltd. Baddi**

**Subject: Request for support for implementing 5 Mini Science Centres in the government schools of Baddi, Solan under the CSR initiative of Vardhman Textiles Ltd.**

Greetings!

This is in reference to the setting up of Mini Science Centers (MSCs) in 5 schools in Baddi, solan districts. The Mini Science Centre aims to inculcate basic concepts of Science, Technology, Engineering, and mathematics at the school level, thereby encouraging the inclination of students / learners towards science and technology. Models designed to help students in identifying and experiencing the actual concepts that they learn from textbooks will provide visual practical orientation for learning of students especially who are from the less privileged section of society.

Furthermore, we look forward along with your esteemed support to create curiosity and opportunity for the children to enrich their learning with best teaching aid and concretization of their concept.

This is not only an infrastructural setup but also a sustainable process to improve the pedagogy with continuous capacity building of the teachers alongside the students.

We look forward to your esteemed support to increase scientific temperament among the under privileged children and a long fruitful association.

Thanking you in anticipation for providing us the opportunity to work for this Noble cause.

Best Regards,



Dr. Neelam Gupta  
President & CEO  
AROH Foundation  
Contact: +91 8010071846

*Expanding Opportunities... Education, Health, Livelihoods*

*a ray of hope*

Registered Office: 338, Than Singh Nagar, St. No. 1, Military Road, Anand Parbat, New Delhi - 110 005.



## **About Us:**

AROH Foundation is a leading NGO in India, focused on maximizing the impact of government welfare programs and CSR projects for leading corporates and PSEs, through end-to-end, integrated solutions, including consultation, planning and implementation. Our projects are focused on ensuring the sustainable development of marginalized communities across 27 states of India.

The uniqueness of AROH Foundation lies in our understanding and approach towards social development, for creating successful models which seek sustainability, availability, accountability, transparency, credibility and effective leadership, which has been enriched by an experience spanning over two decades. AROH is an ISO 9001:2015 Certified organization with its management governance structure having an inbuilt audit and evaluation mechanism to ensure optimization of resources for the highest social return on investment.

While working in sectors of Education, Skill Development, Livelihood, Health and Sanitation, Natural Resource Management, and Renewable Energy, we have also been successfully implementing integrated village development programs in various States. So far, we have directly benefited over one lakh beneficiaries through various programs.

Our successful social development programs, such as PADHO AUR BADHO / RISE, GARIMA, UDAAN, DEEN DAYAL UPADHYAYA GRAMEEN KAUSHALYA YOJNA (DDU-GKY) and SAMPOORNA are being hailed as role models by all concerned stakeholders. Today, AROH Foundation has emerged as a preferred NGO impact partner for providing integrated project development solutions to key CSR projects and PSU programs in India.





## OUR MISSION:

To work in the area of Child Protection, Gender and Human rights  
We are committed to support deprived sections of communities to achieve their rights. We shall enable the scientific temper in the communities through innovative programs.

## OUR VISION:

A world where people live in dignity and security and there are equal opportunities for all.

**AROH Foundation & STEM Learning** have joined hands to ensure systematic delivery of the MSC in Projectivization mode and the synergy ensures proper documentation required, the two verticals are STEM R&D, Production and logistics wing which is a commercial entity and AROH FOUNDATION is a NGO that provides facilitation at all the field level and programmatic support to the projects and donors. STEM Learning to its credit has the models approved by **8 SCERT- Maharashtra, Goa, Chhattisgarh, Delhi, Odisha, West Bengal, Nagaland and Jammu & Kashmir** for their alignment with the curriculum and the approvals by the SCERTs of Andhra Pradesh, Telangana and Karnataka are awaited for approval. ([www.stemlearning.in](http://www.stemlearning.in))

**1. A: Mission Statement** – Developing aptitude & Learning by fun.

**1. B: Vision Statement:** To be recognized globally for bringing innovative learning products in School Education and contributing to the society by reaching to the less privileged students

**1. C: Goal:** Learning **made accessible to all children for aptitude strengthening.**

1. C.1: **Immediate Goal:** Reaching to Large population of under privileged Children Pan India

1. C.2: **Aim:** Ensuring equal opportunities for all under privileged Children.

1. C.3: **Immediate Aim:** Reaching 2000 schools in 2024-25

1. C.4: **Objective:** Empowerment of aptitude of children

1. C.5: **Specific Objectives:** Ignite Scientific interest in children so that –

→ Aptitude developed.

→ Difficult subjects like science & mathematics are made fun & easy.

→ Discovery is a regular process.

→ Scientific knowledge provided for day-to-day understanding.

→ Possibly a stepping stone for a career in Science & mathematics.

→ Parents feeling secure about their children's future.



**Snapshots of Work:**



**Teacher explaining students about the model**



**Students undertaking DIY activity**



**Teachers and students involvement in model making**



**Students taking part in Tinker lab activity**



## **1.0 Strategic areas of Focus**

**Provide quality teaching aids to improve teaching pedagogy** for students from less privileged sections of society.

**Enhance aptitude capacity and skills** of students to learn science and mathematics in a more effective and interesting way and that also enhances teacher's skills.

Providing a **platform to exhibit and execute for** Students and teachers through customized volunteer engagement programs/events.

**Create partnership and collaboration** with various stakeholders to ensure programmatic sustainability for the project.

## **2.0 Project Need**

Science education in India is faced by various practical challenges today. The first is the most basic problem that has persisted and resisted solutions since early education is our inability to ease the fear of difficult subjects such as science and mathematics and makes it fun so as to help retain the knowledge and strengthen the foundation of the child for future.

Science is knowledge about the material, natural world. It is knowledge produced from systematic observation, measurement, experimentation, exploration, and speculation and theorization about natural objects, their properties and their interactions. Whether the topic of forces in Physics or the solubility of substances in water from Chemistry, or germination in Biology, the science curriculum directs attention to the material world, to things and processes in it, about which it would like children to learn—to notice, name and think about things based on concepts and theories that characterize these disciplinary approaches, furthermore mathematics establishes the foundation for calculation is a everyday part of life

However, disciplinary approach is essential in learning BUT it is also imperative and our task to ensure that we make the subject interesting; as, it is a challenge to large percentage of children to comprehend the formulas and equations; This not only limits the learning of students about science & mathematics but also lessen the interest of children in science subjects and a fear psychosis is created in their minds with these subjects.

Our Honorable Prime Minister Shri Narendra Modiji during the 104th Indian Science Congress on 'Science and Technology for National Development, emphasized that the government is committed to support the different streams of scientific knowledge from fundamental science to applied science with an emphasis on innovations.

The Prime Minister instituted the concept of 'scientific social responsibility'. Underlining the need to inculcate the concept of 'scientific social responsibility (SSR)', akin to corporate social responsibility, PM Shri Modiji put the impetus on corporates to actively participate in developing science and technology centers across India.

We at STEM Learning provide the Mini Science Centre – (MSC) that supports and encourages the students to develop aptitude & skills. Science activities done to stimulate curiosity, provide practical opportunities to explore a concept in easy ways, develop appropriate hands-on experience in





understanding science and its concepts which is sadly absent today across all our education syllabus and more so with the burden of less teaching staff in rural, municipal schools which are for the underprivileged children.

### 3.1 **Project Summary Statement**

Mini Science Centre is a very educational innovative systemic instrument to revolutionize science & mathematics education that makes learning accessible. It is a catalytic channel that is interactive, engaging fun that's aimed to raise awareness, grasp the information & strengthen the aptitude foundation of children; furthermore, also supports the teachers in teaching - with a focus on science & mathematics. Mini science Centre has a range of *80 table top working models with 37 back-drops and manuals in regional language* providing hands-on experience for learning Science and mathematics for Class 5 through 10.

MSC will be a permanent part of the school from installation onwards.

### 3.2 **The expected outcome of the program is –**

- Aptitude of students for learning science and mathematics improved by creating a child friendly eco system which is fun and enjoyable.
- Empowering teachers with easy teaching aids.
- Improve teaching pedagogy by use of models in conducting the science and mathematics' class through better engagement of teachers in teaching.
- Aptitude foundation laid for Science and mathematics education consolidation.

**4. Project Location:** Five Mini Science Centers (MSCs) will be set up at schools in Baddi, Solan districts in Himachal Pradesh.

## 5. SWOT Analysis

→ STEM-Mini Science Centre (MSC)
→ Owned by school from day 1.
→ Fixed Infrastructure- Permanent Branding for Corporate.
→ 24 X 7 accesses to students and teachers.
→ In school program as it's based within the school premises.
→ 80 plug and play models + 37 backdrops -Mapped to 130 concepts of mathematics & Science.
→ Student's analytical skills developed to enhance constructive imagination.
→ Certified by 6 SCERTS- Maharashtra, Goa, Chhattisgarh Odisha Nagaland and Jammu & Kashmir
→ Empowerment of teachers for sustainability by way of Peer lead teachers training.
→ 2- Teachers Training Program – specially designed training to ensure comfort and ownership from day 1.
→ 2- Monitoring & Evaluation to capture data so as to ensure proper reporting to donors.
→ Easy up scaling and replication.

<p><b>STRENGTHS (INTERNAL FACTORS)</b></p> <ul style="list-style-type: none"> <li>✓ Timely setup of MSC.</li> <li>✓ 80 Models &amp; 37 backdrops aligned with curriculum.</li> <li>✓ Structured TTP.</li> <li>✓ Planned M&amp;E Process.</li> <li>✓ STEM Plus app for better connectivity &amp; response.</li> <li>✓ Vibrant Volunteer engagement programs.</li> </ul>	<p><b>WEAKNESS (INTERNAL FACTORS)</b></p> <ul style="list-style-type: none"> <li>✓ Probable delay in delivery in models for MSC.</li> </ul>
<p><b>STRENGTHS (EXTERNAL FACTORS)</b></p> <ul style="list-style-type: none"> <li>→ Only structured program that has been certified by 6 SCERTS aligning with the educational curriculum.</li> <li>→ Trust of more than 40 donors.</li> <li>→ Successfully implemented Program Pan India in 24 states in more than 2000 schools.</li> </ul>	<p><b>WEAKNESS (EXTERNAL FACTOR)</b></p> <ul style="list-style-type: none"> <li>→ School withdrawal or no support.</li> <li>→ Non-Availability for training on scheduled dates.</li> </ul>
<p><b>OPPORTUNITY (INTERNAL FACTORS).</b></p> <ul style="list-style-type: none"> <li>✓ Constantly up grading its process and offerings.</li> <li>✓ Constant development of new modules.</li> </ul>	<p><b>THREAT (INTERNAL FACTORS).</b></p> <ul style="list-style-type: none"> <li>✓ None, as the Organization is managed by professionals and overseen daily by its Founder and MD.</li> </ul>
<p><b>OPPORTUNITY (EXTERNAL FACTORS)</b></p> <ul style="list-style-type: none"> <li>→ To constantly improve our TTP and M&amp;E by learning, experience and donor value addition.</li> </ul>	<p><b>THREAT (EXTERNAL FACTORS).</b></p> <ul style="list-style-type: none"> <li>→ Probably non acceptance of additional responsibility by school administration.</li> <li>→ Probable delay in taking Ownership beyond the project period.</li> </ul>

## 6. TARGET POPULATION:

- \* **SCHOOLS:** 5 Schools
- \* **STUDENTS:** To be shared post-need assessment
- \* **TEACHERS:** To be shared post-need assessment

## 7. Work Plan Narrative

ACTIVITY.	PROCESS NARATIVE.	Means of Verification.	Time period.	REPORT.
<b>IDENTIFICATION</b>	<p>STEM initiates the process post Contract &amp; PO with clarity on geography &amp; no's of schools required, post that the M&amp;E team connect with DOE, if it's a government recognized school, {for private aided school [ don't need DOE permission] Post letter from DOE, we approach the school authorities and get their acceptance letter along with their contact details of principal and teachers involved, the letter clarifies the Ownership details of cleanliness, handling of models, material and electricity, we also share the expected outlay plan {installation requirement} for MSC set up with school and donor.</p> <p><u>DATA collated:</u></p> <ul style="list-style-type: none"> <li>i. School location.</li> <li>ii. Room availability as per out lay plan.</li> <li>iii. Letter of acceptance.</li> <li>iv. Student strength in school.</li> </ul>	<p>The documents supporting this activity is:</p> <ul style="list-style-type: none"> <li>a. School letter with details of principal, teacher along with clarity on electricity and</li> </ul> <p>Maintenance.</p> <ul style="list-style-type: none"> <li>c. Pics of pre MSC School and room.</li> <li>d. Gender segregation details.</li> <li>e. Cumulative grades of students along with number of students in class/division.</li> </ul> <p>This report will be known as School Identification Report.</p>	<p>Contract &amp; PO- 2 weeks. School</p> <p>Identification &amp; Closure - 4-7 weeks. - 2 days at location, if all is ready.</p>	<p>School identification Report</p>

<p><b>INSTALLATION</b></p>	<p>Post this we give work order to our Factory team that will assemble and move on for delivery, prior to departure of material the school is checked by our backend team for its readiness (if any furniture work, then that's extra to be charged to the donor) [as per the MSC set up layout plan].</p> <p>On receiving clearance from the school, the installation team proceeds to the location and starts the installation.</p> <p>On reaching the Installation team takes picture of the room and then another picture taken after the installation and a letter of successful installation and handing over materials/documents.</p>	<p>Attached: school Identification Parameters The documents supporting this activity is:</p> <p>a. Pre room setup picture. b. Post room setup picture.</p> <p>Letter from school of completion of installation of MSC with (80 models, 37 backdrops + 1 safety manual measure, 1Teacher's manual, 80 placards of models). This will be known as Installation report.</p>	<p>Installation on - 3 weeks from school Identification</p>	<p>Installation Report</p>
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<p>Teachers Training Program -1st.</p>	<p>Trainer’s team gets in touch with School authorities- Principal &amp; teachers Schedule the training date &amp; venue. 72 hours before training – reconfirmation is taken from principal and teachers.          Initiate training, the training consists of:          Orientation of Models. (Attached Training flow document)          Usage as per concepts and its 5 daily usages. (Attached an example of some concepts)          Mapped document of Model with curriculum.           80 Models mapping with Curriculum           Establish topics and usage as per the timetable.           Explain follow-up process          Phone calls.          WhatsApp support group formation.           Expected output from teachers of documentation of usage, as they are and play and can be taken to class for demonstration and explanation. (Attached Pictures and Video)          Register of MSC, as they are plug and play and can be demonstrated in Class during the concept clarity.          Identify and prioritize issues to be dealt by teachers.          Set up goals for best practice documentation          1) Inform about M&amp;E visit and process.</p>	<p>The documents supporting          Call sheet.          WhatsApp group snap shot.          Goal set document for output.          Teacher’s attendance sheet of training.          Pictures and Videos (if possible). This report will be known as 1st Teachers Training program report.</p>	<p>Immediately on receiving closure of installation setup- 10 days from installation the 1-st Teachers training program is undertaken</p>	<p>1<sup>st</sup> Teachers Training Report.</p>
<p>Teachers Training Program -2Nd.</p>	<p>Teachers training post.</p>	<p>will be part of the 2nd Teachers Training Program report.</p>	<p>visit.</p> 	<p>Training</p>

<p><b>Baseline Survey 1st tea</b></p>	<p>Baseline questionnaires is being prepared for student based on their curriculum taught as per their standard. Our team i.e. Project Implementation Associate visit and conduct baseline survey on teachers and students.</p> <p>By this a thorough knowledge about various conditions, needs and its intervention for school is checked by the Baseline Survey.</p>	<p>Questionnaires is being filled by Students and Teachers.</p>	<p>1st quarter</p>	<p>Baseline Survey Report</p>
<p><b>Mid Line Check i.e. 2nd M&amp;E</b></p>	<p>The team initiates the follow up visit with getting in touch with Principal &amp; teachers of the visit and the same is updated on the WhatsApp group.</p> <p>Reconfirms the same 72 hours Before departure.</p> <p>The M&amp;E consists of: Collating data on:</p> <ol style="list-style-type: none"> <li>I. Nos. of students per class/division.</li> <li>ii. Cumulative grades of students.</li> <li>iii. Gender segregation.</li> </ol> <p>The principal and teacher's questionnaire will be qualitative, students will be quantitative and qualitative with FGD and IDI.</p> <p>The students' quantitative tools will be:</p> <ol style="list-style-type: none"> <li>1) Fill in the blanks.</li> <li>2) Match the columns.</li> <li>3) Questions and 3 options.</li> <li>4) Pictorial</li> </ol> <p>Identifications of models. Qualitative: FGD and IDI lead questions will be framed for students on actual usage in class and MSC.</p>	<p>The documents supporting this activity is:</p> <ol style="list-style-type: none"> <li>a. Call sheet.</li> <li>b. WhatsApp group snapshot.</li> <li>c. Questionnaire.</li> <li>d. Notes of FDG &amp; IDI.</li> <li>e. Pictures and Videos (if possible).</li> <li>f. Raw data in excel.</li> <li>g. Draft M&amp;E report and Finalized M&amp;E report.</li> </ol> <p>This report will be known as 1st M&amp;E report.</p>	<p>45 days from 1st TTP.1st Draft in 3 weeks'</p> <p>time for M&amp;E visit.</p>	<p>2nd Monitoring &amp; Evaluation Report.</p>
<p><b>End Line Survey i.e., 3rd M&amp;E</b></p>	<p>The same above process is followed for 2<sup>nd</sup>M&amp;E (1st Year annual report).</p>	<p>The above similar process will be used for 2<sup>nd</sup> M&amp;E (1<sup>st</sup> year baseline report).</p>	<p>2<sup>nd</sup> M&amp;E Visit -45-60 days after maintenance visit.</p> 	<p>3rd Monitoring &amp; Evaluation Report (1st Years baseline)</p>

Maintenance.	The maintenance will visit the school after the 1 <sup>st</sup> M&E visit.	The documents supporting this activity is:	15 <sup>th</sup> days after 1 <sup>st</sup> M&E visit.	Maintenance Report
	<p>The visit will notify the school of visit and reconfirm 72 hours prior to departure. The maintenance will undertake:</p> <p>I. Repairing and Replacement as and where required.</p> <p>II. Re-clean the premises.</p> <p>The free maintenance is for 1st year only, year 2 onwards will be charged.</p>	<p>a. Pictures of repaired model</p> <p>b. Pictures of replaced model</p> <p>c. Signed report of maintenance from Principal/Teacher</p> <p>This report will be known as Maintenance report.</p>		

<b>Maintenance.</b>	The maintenance will visit the school after the 1 <sup>st</sup> M&E visit.	The documents supporting this activity is:	15 <sup>th</sup> days after 1 <sup>st</sup> M&E visit.	Maintenance Report
	<p>The visit will notify the school of visit and reconfirm 72 hours prior to departure The maintenance will undertake:</p> <p style="padding-left: 40px;">I. Repairing and where required.</p> <p style="padding-left: 40px;">II. Re-clean the premises.</p> <p>The free maintenance is for 1st year only, year 2 onwards will be charged.</p>	<p>a. Pictures of repaired model</p> <p>b. Pictures of replaced model</p> <p>c. Signed report of maintenance from Principal/Teacher</p> <p>This report will be known as Maintenance report.</p>		


## 8. Tentative Timeline plan

PO & Contract	School Identification	Installation	1-TTP.	1st Basic M&E	2 <sup>nd</sup> TTP.	Maintenance	2 <sup>nd</sup> M&E. (Annual Report)
1st week	2 -3 weeks from PO.	3-weeks from school identification & Closure.	15 to 30 Days from installation.	45-60 days from 1st TTP.	15-20th Day from 1st Follow-up.	20 to 25 weeks from Installation	45-60 days from project completion.

## 9. Project Sustainability:

AROH FOUNDATION seeks sustainability from two aspects namely programmatic and Financial.

### 9.0 Programmatic Sustainability:

The programmatic sustainability is achieved by undertaking the following actions:

- The Mini Science Centre model is a replicable and scalable program.
- Zero Operation Cost.
- MSC augments the very basic requirement of the schools to support its existing syllabus.
- A vibrant network of teachers will be available for training 3<sup>rd</sup> year onwards, creating a peer lead program.

### 9.1 Financial Sustainability:

The project design ensures Financial sustainability from the day of installation as post 1st year there is no infrastructural cost and 2<sup>nd</sup> & the 3<sup>rd</sup>. year reequips the capacity building of the teachers.

**10. Value Addition: (Volunteer Engagement {optional-at cost to be discussed based on number of volunteers, number of students engaging, number of school's vis-a viz the activity to be undertaken})**

- i. **Industry Engagement:** - In which we will invite an expert /expert from the Organization to give talk on connects between school learning and corporate business to further enhance their knowledge and understanding of the product correlation in real life
- ii. **Quiz:** The corporate can develop a databank of quiz as games on their existing school subject of mathematics and Science
- iii. **Model Learning:** As to how various scientific and mathematics models are developed for easy learning
- iv. Support in creating a database of online reference/videos/websites to be offered as support reference material.
- v. STEM career opportunities in the industry- Talk by VE team on future prospects
- vi. And many more.....

**11.0 Due Credit:**

AROH FOUNDATION - STEM Mini Science Centre ensures long term due credit as the Mini Science Centre will be a permanent infrastructure in the school premises ensuring long term visibility and due credit-Starting from the entrance of the Centre to the backdrops and reference leaflet, the name and logo of the sponsor partner is inscribed. Each model is also labeled with the corporate partner's name and logo.

**11.1 :AROH FOUNDATION Role**

AROH FOUNDATION plays the role of ensuring timeline plan adherence, overseeing of the installation, Teachers Training (TTP) and Monitoring & Evaluation (M&E). Monitoring & Evaluation of Project in terms of physical visits to locations to verify & post these activities we provide reports with photography evidence, and on receiving the final installation of funds will provide the Utilization Certificate (UC) from our Chartered Accountant (CA).



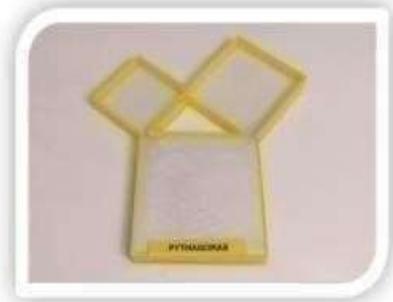
**Some of the Models**



$$(a+b)^2 = a^2 + 2ab + b^2$$



Floating Magnets



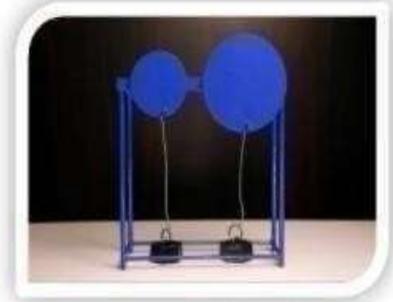
Pythagoras



Pin Screen



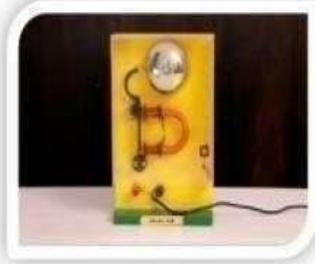
Conductors-and-insulators



Wheel-and-axel



Centrifuge-Puzzle



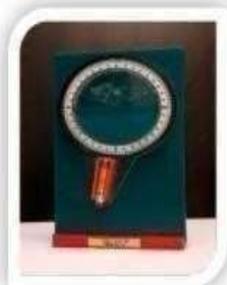
Electric Bell



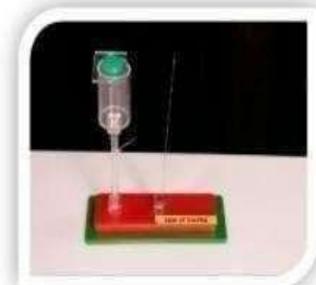
Fun with Magnets



Gyroscope



Total Internal Reflection



Law of Inertia

**Budget for 5 Mini Science Centre in 5 Schools for 1 Year**

The Budget is for 5 School for 5 MSC for 1 Year					
SR. No.	ITEM	DESCRIPTION	1 SCHOOL COST	NOS OF SCHOOLS	TOTAL COST
1	MINI SCIENCE CENTRE	80 MODELS + 80 USERS PLACARD+ 37 COLOURFUL BACKGROUNDS + 1 SAFETY PLACARD + 1 TEACHERS MANUAL INCLUDES INSTALLATION, DELIVERY & 1st YEARS MAINTENANCE	7,36,731	5	36,83,655
2	TRAINING OF TEACHERS (TTP)	TEACHERS TRAINING PROGRAMME -2 (FRESHER TEACHERS TRAINING PROGRAMME - FTTP & REFRESHERS TEACHERS TRAINING PROGRAMME - RTTP)	68,900	5	3,44,500
3	MONITORING & EVALUATION	TOTAL - (2 VISITS IN INDIVIDUAL SCHOOLS TO CONDUCT BASELINE & ENDLINE SURVEY)	68,900	5	3,44,500
4	ANNUAL MAINTENANCE CONTRACT	CLEANING SERVICING & IF REPLACEMENT (if any)	65,000	5	0
5	INFRASTRUCTURE	SET UP OF PLATFORMS & ELECTRIC CONNECTIONS & WHITE WASH	77,850	5	3,89,250
<b>SUB-TOTAL (1+2+3+5)</b>			<b>9,52,381</b>	<b>5</b>	<b>47,61,905</b>
<b>Admin Cost@5%</b>			<b>47,619</b>	<b>5</b>	<b>2,38,095</b>
<b>GRAND TOTAL</b>			<b>10,00,000</b>	<b>5</b>	<b>50,00,000</b>



## **AROH FOUNDATION CSR REGISTRATION CERTIFICATE**



GOVERNMENT OF INDIA  
MINISTRY OF CORPORATE AFFAIRS  
OFFICE OF THE REGISTRAR OF COMPANIES

Dated : 01-04-2021

**NOTE - THIS LETTER IS ONLY AN APPROVAL FOR REGISTRATION OF THE ENTITIES FOR UNDERTAKING CSR ACTIVITIES.**

To,  
AROH FOUNDATION , 338 THAN SINGH NAGAR,ANAND PARBAT,NEW DELHI,DL05,DL,110005

PAN : AAATA7067P

**Subject:** In Reference to Registration of Entities for undertaking CSR activities

**Reference:** Your application dated 01-04-2021 (SRN-T11092699)

Sir/Madam,

With reference to the above, it is informed that the entity has been registered for undertaking CSR activities and the Registration number is CSR00000044. Please refer the registration number for any further communication.



Registrar of Companies

ROC-DELHI

**Note:** The corresponding form has been approved and this letter has been digitally signed through a system generated digital signature.





GOVERNMENT OF INDIA  
MINISTRY OF FINANCE  
INCOME TAX DEPARTMENT  
ITBA/EXM/F/EXM44/2025-  
26/1084138725(1)  
CIT(EXEMPTION), DELHI

To, AROH FOUNDATION 338, THAN SINGH NAGAR ,ANAND PARBAT 110005 ,Delhi India
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PAN: AAATA7067P	Application No: CIT(EXEMPTION), DELHI/2025- 26/12AA/16298	DIN & Notice No: ITBA/EXM/F/EXM44/2025- 26/1084138725(1)	Date: 27/12/2025
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FORM NO. 16AD  
(See rule 2C or 11AA or 17A)  
Order for registration or approval or rejection or cancellation

1.	Permanent Account Number (PAN) of the applicant	AAATA7067P
2.	Name and address of the applicant	AROH FOUNDATION 338, THAN SINGH NAGAR , ANAND PARBAT , 110005 Delhi, India
2A.	Nature of activities	Charitable
3.	Document Identification Number	ITBA/EXM/F/EXM44/2025-26/1084138725(1)
4.	Application Number	CIT(EXEMPTION), DELHI/2025-26/12AA/16298
5.	Registration/Approval Number (Unique Registration Number)	AAATA7067P25DL01
6.	Section/sub-section/clause/sub-clause/proviso in which registration/approval is being granted	12AB(1)(b)
7.	Date of registration/approval/registration/cancellation	27/12/2025
8.	Assessment year or years for which the trust or institution is registered or approval	2027-28 to 2031-32
9.	Reasons of rejection/cancellation, in case if the application for registration/approval has been rejected or cancelled	Not Applicable
10.	Date of opportunity afforded to the applicant before such rejection or cancellation of application for registration/ approval	Not Applicable

Note: If digitally signed, the date of digital signature may be taken as date of document.  
CIVIC CENTRE, MINTO ROAD, MINTO ROAD, NEW DELHI, NEW DELHI DELHI, 110032  
Email: DELHI.CIT.EXMP@INCOMETAX.GOV.IN, Office Phone: 011-23234643

Note: The website address of the e-filing portal has been changed from [www.assessmentservices.gov.in](http://www.assessmentservices.gov.in) to [www.assessinfor.gov.in](http://www.assessinfor.gov.in)  
\* DIN- Document Identification No.



**AROH FOUNDATION PAN CARD COPY**

स्थायी लेखा संख्या /PERMANENT ACCOUNT NUMBER  
**AAATA7067P**

नाम /NAME  
**AROH FOUNDATION**

निगमन/बनने की तिथि /DATE OF INCORPORATION/FORMATION  
**02-08-2001**

*Aminder M. Bhatia*  
DELHI INDIA 110066

असल आयुक्त (कम्प्यूटर कोष)  
Commissioner of Income-tax(Computer Operations)

इस कार्ड को खो / मिला जाने पर कृपया जारी करने वाले प्राधिकारी को सूचित / वापस कर दें  
आयकर आयुक्त (कम्प्यूटर कोष),  
पूर्वी खण्ड-II, तल संख्या-3,  
विवेकानन्द मार्ग,  
रामकृष्ण पुरम, नई दिल्ली-110066.

In case this card is lost/found, kindly inform/return to the issuing authority :  
Commissioner of Income-tax(Computer Operations),  
Level III, East Block II,  
Vivekananda Marg, R.K.Puram,  
New Delhi - 110 066.





GOVERNMENT OF INDIA  
MINISTRY OF FINANCE  
INCOME TAX DEPARTMENT  
ITBA/EXM/F/EXM44/2025-  
26/1084138750(1)  
CIT(EXEMPTION), DELHI

To, AROH FOUNDATION 338, THAN SINGH NAGAR ,ANAND PARBAT 110005 ,Delhi India	
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PAN: AAATA7067P	Application No: CIT(EXEMPTION), DELHI/2025- 26/12AA/17500	DIN & Notice No: ITBA/EXM/F/EXM44/2025- 26/1084138750(1)	Date: 27/12/2025
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FORM NO. 10AD  
(See rule 2C or 11AA or 17A)

Order for registration or approval or rejection or cancellation

1.	Permanent Account Number (PAN) of the applicant	AAATA7067P
2.	Name and address of the applicant	AROH FOUNDATION 338, THAN SINGH NAGAR , ANAND PARBAT , 110005 Delhi, India
2A.	Nature of activities	Charitable
3.	Document Identification Number	ITBA/EXM/F/EXM44/2025-26/1084138750(1)
4.	Application Number	CIT(EXEMPTION), DELHI/2025-26/12AA/17500
5.	Registration/Approval Number (Unique Registration Number)	AAATA7067P25DL02
6.	Section/sub-section/clause/sub-clause/proviso in which registration/approval is being granted	Clause (ii) of 2nd proviso to Sec.80G(5)
7.	Date of registration/approval/registration/cancellation	27/12/2025
8.	Assessment year or years for which the trust or institution is registered or approval	2027-28 to 2031-32
9.	Reasons of rejection/cancellation, in case if the application for registration/approval has been rejected or cancelled	Not Applicable
10.	Date of opportunity afforded to the applicant before such rejection or cancellation of application for registration/ approval	Not Applicable

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CIVIC CENTRE, NINTO ROAD, NINTO ROAD, NEW DELHI, NEW DELHI, Delhi, 110002  
Email: DELHI.CIT.EXMP@INCOMETAX.GOV.IN, Office Phone:011-23234643

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\* DIN- Document Identification No.





## CERTIFICATE OF REGISTRATION

SOCIETIES REGISTRATION ACT XXI OF 1860

Registration No. S. 40061 of 2001.

I hereby certify that AROH FOUNDATION

located at 339, Thapsi Singh  
Nagar, Anand Parbat, New Delhi-05

has been registered under the "SOCIETIES REGISTRATION ACT-XXI of  
1860".

Given under my hand at DELHI on this 2nd day  
of August Two Thousand One

Registration Fee of Rs. 50/- paid.



W. S. Meena  
(K. S. MEENA)  
REGISTRAR OF SOCIETIES  
Govt. of N.C.T. of Delhi.

